

Secondary Education in the Provinces and Territories of Canada: A Student Transfer Guide 2023–24

Prince Edward Island

Part 1 – Summary Statement

1.1 Introduction

The PEI public school system offers courses for students in the following categories: English First Language, French First Language, and French Immersion, both early (beginning in kindergarten) and late (beginning in grade 7). Most language arts, mathematics, science, and social studies courses at the senior high, post-secondary preparatory level are available in both languages; courses available in French are thus designated.

1.2 Organization of School System

In Prince Edward Island, the public education system includes grades K through Grade 12. Programs are taught in two school authorities, the Commission Scolaire de Langue Française and the Public Schools Branch. Within the Department of Education and Early Years, the French Education, Programs and Services Division is responsible for the development of programs for francophone schools as well as French as a second language programs (French Immersion and Core French). All school activities are organized yearly with the school year extending from approximately September 1 to June 30. The number of days in the school year can vary from 195 to 197. The instructional time each week is 1,500 minutes. At the senior high level, all schools operate entirely or partially on a semester system. There are two equal semesters in the school year. Credits are granted for courses taken in Grades 10, 11, and 12.

1.3 Explanation of Terms Used (including special-education/student-services terms)

- **Intermediate:** This includes years 7 to 9.
- **English as an Additional Language (EAL)** – This is the term used to describe courses for students for whom English is not their mother tongue.
- **French as an Additional Language (FAL)** – This is the term used to describe courses for students for whom French is not their mother tongue.
- **Locally Developed Course** – This type of course is developed by a school and then reviewed and authorized by the Department of Education and Early Years.
- **Senior High School** – This includes Grades 10 to 12. The following terms are used in conjunction with the senior high program.
 - **English Programming:**
 - **Credit** – One credit is equivalent to 110 hours of instructional time.
 - **Promotion Standards** – The pass mark is 50 percent in all courses.
 - **Compulsory Courses** – These include three language arts courses, two mathematics, two science, two social studies, CEO401A or CAR421F, and PED401A.
 - **French Programming:**
 - **Credit** – One credit is equivalent to 92.5 hours of instructional time.
 - **Promotion Standards** – The pass mark is 50 percent in all courses.
 - **Compulsory Courses** – These include five French language courses, three math, two science and two social studies, one English language course, one career education course and one other course (business, physical education, trades, information technology and communications, career exploration).
- **Special Education** – Special Education programming and/or services are designed to accommodate students within the public school system whose educational needs require interventions different from, or in addition to, those that

are needed by most students. Assessments of students are the basis for determining appropriate special education programs and services. These programs and services may involve the use of adapted or modified curriculum, materials and facilities, and/or alternative methodologies, and/or additional assistance from student support staff within school settings.

- **Special Educational Needs** – Special educational needs refer to the educational needs of students where there is substantive normative agreement such as blind and partially sighted, deaf and partially hearing, severe and profound intellectual disability, and complex physical disabilities.
- **Continuum of Support** – Continuum of Support is a range of programs, settings, materials, and services of additional or alternate curriculum, adaptations or modifications, changes in teaching methodology, and/or evaluation and/or support from school staff that accommodate various levels of support within public schools for students with assessed special educational needs.
- **Student Record** – This is a collection of information directly related to a student and maintained by a school board in paper, electronic, or other format.
- **Assessment** – Assessment is a systematic process of gathering information from many sources to make appropriate educational decisions for a student. It is a collaborative and progressive process designed to identify the student’s strengths and needs, which results in the identification and implementation of strategies to assist educational planning for the student.
- **Individualized Education Plan (IEP)** – An Individualized Education Plan (IEP) is a written record that documents the collaborative process for the development of an individualized plan for a student with special educational needs. This planning is a continuous and integrated process of instruction, assessment, evaluation, decision-making, and reporting. The IEP outlines support services and educational program adaptations and/or modifications for students to achieve the goals set in the IEP.
- **Transition** – Transition is the passage of a student from one environment to another at key points in their development from childhood to adulthood.
- **Inclusionary Practice** – Inclusionary practice is the value system which holds that all students are entitled to equitable access to learning, achievement, and the pursuit of excellence in their education. The practice of inclusion transcends the idea of physical location and incorporates basic values that promote participation, friendship, and belonging.

1.4 Course Designation

Grade 9

The unique course code is composed of five characters. Each course code has a course title associated with it.

Number of Characters	Field	Description
1	Grade	9 = Grade 9
3	Subject	Example: MAT = Mathematics
1	Program	The fifth character is used as a program identifier as well as to distinguish between courses that would otherwise be identical in their coding. A to E = English Language courses F to J = French Immersion courses M to Q = French First Language courses W to Z = Local program courses

Grades 10–12

Courses are presently identified by a code consisting of six fields (see below).

	MAT	6	2	1	A	Mathematics
Field Number	1	2	3	4	5	6

Examples:

Field 1: Area of Study (subject abbreviation)

ENG	MAT	BUS
English	Mathematics	Business

Field 2: Year in which the course is usually attempted

9	4	5	6	7	8
Grade 9	Grade 10	Grade 11	Grade 12	Grades 10 or 11	Grades 11 or 12

Field 3: Course Classification

0 = Open	At the high school level, 0 indicates that the course varies in level of difficulty and/or is considered a worthwhile selection for any student regardless of career plans.
1 = Advanced Academic	This type of course is more challenging than the regular academic courses considered acceptable for entrance into university.
2 = Academic	This course is a traditional scholarly course considered acceptable for entrance into university.
3 = General	The course emphasizes practical applications within the content area rather than technical or theoretical concepts.
4 = Vocational	The course relates directly to skills required in the world of work.
5 = Practical	The course teaches basic life skills.
6 = Modified	The course has been modified to suit the needs of the learner.
7 = Intervention	The course is an intervention program.

Field 4: Credit Value

0 = zero credit	Essential Skills Achievement Pathway, International Baccalaureate, and Transition Action Plan courses do not have credit as they are not part of the 20-Credit Graduation Pathway.	
0.5 = one-half credit	English Programs: 55 hours of instructional time	French Programs: 42.25 hours of instructional time
1 = one credit	English Programs: 110 hours of instructional time	French Programs: 92.5 hours of instructional time
2 = two credits	English Programs: 220 hours of instructional time	French Programs: 185 hours of instructional time

Field 5: Program Identifier

A to E, K	English First Language courses
F to H, J	French Immersion courses
I	Essential Skills Achievement Pathways courses
M to R	French First Language courses
S	Advanced Placement courses
T	External Credit
W to Z	Local program courses

Field 6: Specific Course Title

Each specific course title is self-explanatory.

1.5 Time Allotments and Course Load

At the senior high level, in Public Schools Branch schools, each credit or course must be allotted 110 hours for instructional purposes. This is true for both compulsory and elective courses. At the senior high level in PEI French First Language schools, each credit or course must be allotted 92.5 hours for instructional purposes. This is true for both compulsory and elective courses.

1.6 Curriculum Organization

A three-year program has been organized for the intermediate grades. The following subjects are offered each year and must be taken by most students.

Core French*	Exploratory Courses
English	Art
Mathematics	Music
Social Studies	Home Economics
Science	Career and Technical Education
French	Locally Developed Exploratory courses
Physical and Health Education	Provincially Developed Exploratory courses

*Core French is only offered in Public Schools Branch schools, to students not enrolled in French Immersion programming.

At the senior high level, the curriculum has been organized to provide three years of study. Schools operate on the credit system.

1.7 Prerequisites and/or Co-requisites

Schools, in consultation with parents and students, make the appropriate placement decision at grade 10. Thereafter the following prerequisites apply: MAT421A, MAT421B, CHM621A, PHY621A, MAT421F, FRE621F, FRE521F

Some courses in the secondary school program have prerequisites, for example, French, English and Mathematics. Some courses have prerequisites in other subject areas. For example, Grade 12 Physics has some prerequisites in math.

1.8 Assessment and Evaluation Practices; and Transcripts (including issuing authority)

School examinations are prepared and marked locally. Achievement scores are reported in percentage grades. Since the province does not currently maintain a provincial registry of students' records, schools are required to maintain adequate records and to issue transcripts.

1.9 List of Graduation Credentials (including credentials giving access to postsecondary education), Requirements for Graduation, and Issuing Authorities

English Programming:

Students who meet graduation requirements of the 20 Credit Pathway, an Essential Skills Pathway, or the International Baccalaureate Diploma Program receive a Provincial Senior High Graduation Diploma.

20 Credit Pathway:

Students must successfully complete 20 credits to obtain a high school diploma from the Prince Edward Island Department of Education and Early Years.

Twelve credits are compulsory and must be selected from the following core areas:

- 3 language credits (English/French) one of which must be grade 12(600) level
- 2 mathematics credits, one of which must be MAT500 or 800 level
- 2 science credits
- 2 social studies credits one of which must include Canadian content as listed in the Senior High School Program of Studies and List of Authorized Materials
- 1 career education and personal development credit, either CEO401A or CAR421F
- 1 physical education credit, which must be PED401A
- 1 credit from among the following: (i) a credit from a course identified as a creativity or innovation course in the Senior High Program of Studies and List of Authorized Materials, (ii) a French language credit, or (iii) a local course credit
- 5 credits must be from courses designated in the Senior High Program of Studies and List of Authorized Materials as Grade 12 courses (600 or 800 level courses)

Essential Skills Achievement Pathways:

(1) In the Essential Skills Achievement Pathway – PostSecondary Education (ESAP-PSE), an individual who is enrolled in an English language education program has successfully completed the course requirements to be granted a Senior High Graduation Diploma if the individual has successfully:

- A. attained mastery level in the Foundational Learning Block;
- B. attained mastery level in one of the designated Post-Secondary Education Achievement Pathway Blocks; and
- C. demonstrated a minimum level-two complexity Capstone Project.

(2) In the Essential Skills Achievement Pathway – Workplace Entry (ESAP-WE) program, an individual who is enrolled in an English language education program has successfully completed the course requirements to be granted a Senior High Graduation Diploma if the individual has successfully:

- A. attained mastery level in the Foundational Learning Block;
- B. achieved mastery level in the Workplace Readiness Block; and
- C. met the requirements of an experiential Work Placement (minimum 400 hours).

International Baccalaureate Diploma Program:

An individual who successfully completes the International Baccalaureate Diploma Program will meet Provincial

Graduation requirements and receive a Provincial Senior High Graduation Diploma.

High School Transition Certificate:

An individual who fulfills the requirements of transition planning at the high school level, as outlined in an individual Transition Action Plan in accordance with guidelines of the Department has successfully completed the course requirements to be granted a High School Transition Certificate.

French Programming:

The following outlines the graduation requirements for French First Language Schools on Prince Edward Island. These include:

- five French language courses
- three math
- two sciences
- two social studies
- one English language course
- one career education course
- one other course (chosen from the following categories: business, physical education, trades, information technology and communications, career exploration)

1.10 Other types of Programs

Some Prince Edward Island high schools (such as Colonel Gray Senior High School and Charlottetown Rural High School) offer the International Baccalaureate Diploma Program. When registration is adequate, some Public School Branch high schools may offer Advanced Placement (AP) courses. All Public Schools Branch high schools offer the Essential Skills Achievement Pathway. French First Language High Schools offer the opportunity for students to enroll in distance education courses, as well as access to specific courses that are offered through a virtual school platform. In 2023-24, opportunities for dual credits between the French First Language School Board and Collège de l'Île were put in place to allow for students to obtain both a high school and Collège de l'Île credit in the following course areas: Early Years Education and Assistant Attendant Care Worker.

Non-Credit Courses

Essential Skills Achievement Pathway Courses

The Essential Skills Achievement Pathway (ESAP) graduation program is an opportunity for students to earn a high school diploma that prepares them for post-secondary education, apprenticeship, or the world of work. The program consists of personalized learning opportunities that allow students to explore their skills, talents, abilities and interests while intentionally attaining the nine federally identified Skills for Success. Proficiency in these skills is demonstrated and evaluated through a problem and project-based learning in the essential skills classroom, standard high school courses, community experiential learning and workplace opportunities. The ESAP program prepares students for the current skills-based economy as well as future work, learning and life. In this program, once students determine their career goal, they will select one of two post-graduation pathways: Workplace Entry or Post-Secondary Education. Students take a mix of Essential Skills courses and standard high school courses.

Students apply through the school counsellor's office. Students begin the program in the second semester of grade 10.

International Baccalaureate Diploma Program

The International Baccalaureate is a two-year program aimed at 16 – 19-year-olds in countries all over the world. Students take courses within six categories: studies in language and literature, language acquisition, individuals and societies, sciences, mathematics, and the arts. Students also complete three core components: Theory of Knowledge, CAS (Creativity, Activity, Service) and the Extended Essay. Some components of the course are assessed internally and moderated. The other components of assessment are completed through exams that are written in May of a student's

grade 12 year.

Transition Action Plan

Students enrolled in the Transition Action Plan (TAP) do not receive course credit, though students completing the program can graduate with a High School Transition Certificate.

Apart from the programs described in this document, there may be a demand for additional courses, based on the needs of individual schools. These become local courses. An application form for such a course is available at the Department of Education and Early Years. Various modules in technology and careers exist and are named TEC801N, Peer Support (TPP701M) and Peer Tutoring (TPP801M).

1.11 Assessment of Out-of-Province/Out-of-Territory and Foreign Studies

The province of Prince Edward Island does not presently have a foreign credential assessment policy or procedure in place. The high schools are responsible for the placement of students with foreign credentials. Schools, however, may call upon the Department of Education and Early Years for assistance, as there is no other agency available.

Part 2 – Summary of Course Content

2.1 English (First Language)

P/T	Course Name	Course Code	Grade/ Level	Description	Prerequisite	Link
Prince Edward Island	Language Arts	9ENGA	9	The English Language Arts Program for grades seven through nine engages students with opportunities to experience the power of language through a variety of activities and approaches. The application of the processes within the three integrated strands of language arts (speaking and listening, reading and viewing, and writing and representing) allows students to enhance their literacy skills, communication skills, and cultural understanding; develop a knowledge and appreciation of literature; and aspire to be lifelong readers and writers who engage in creative and critical thinking within a full range of contexts and purposes associated with the use of language.		Programs of Study Government of Prince Edward Island
Prince Edward Island	English	ENG421A	10	This integrated language arts course is designed to help students reach a high level of skill in all three strands of the English Language Arts Curriculum: Speaking and Listening, Reading and Viewing, and Writing and Other Ways of Representing. This course is grounded in fundamental skills that support students as they prepare for the variety of pathways they may take after high school. This course will include a balanced literacy program with a variety of resources to engage students in meaningful activities that will support their development in the ten specific curriculum outcomes.		Programs of Study Government of Prince Edward Island
Prince Edward Island	English	ENG521A	11	English 521A examines the major genres such as drama, poetry, fiction, nonfiction and visual/multimedia. While recognizing the diverse community of learners, English 521A requires all students to apply previously attained knowledge and skills in new ways, thus leading them to higher levels of achievement and increasing their skills in Speaking and Listening, Reading and Viewing, Writing and Representing.		Programs of Study Government of Prince Edward Island
Prince Edward Island	English	ENG621A	12	This course is, for most students, the last high school course in English before entering post-secondary studies; therefore, in writing, attention is given to argumentative texts; in literature, the study of form becomes more important. The reading of various genres in earlier years continues. Research continues to be a major component with students applying the		Programs of Study Government of Prince Edward Island

				inquiry process and gathering sophisticated research to support their work. Furthermore, the process approach to writing is continued.		
Prince Edward Island	English	ENG471A/B	10	<p>This course will focus on essential literacy skills. Throughout the course, students will examine a range of strategies that will support them throughout the reading process. Students will apply these strategies before, during and after reading. Students will examine the purpose, structure and characteristics of text, and will also refine writing skills to construct a variety of texts. Speaking and listening is a foundational element of this course where students will demonstrate effective communication skills. Students will also examine oral texts.</p> <p>Although this course will not be graded with a percentage, student achievement will be reflected on a continuum of learning. This continuum will measure student achievement within the three strands of this course: Speaking and Listening, Reading and Viewing, and Writing and Other Ways of Representing. Students will keep a portfolio of learning that will illustrate their growth in the Specific Curriculum Outcomes.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	English	ENG471C	10	<p>This course will focus on essential literacy skills. Throughout the course, students will examine a range of strategies that will support them throughout the reading process. Students will apply these strategies before, during and after reading. Students will evaluate the purpose, structure and characteristics of the text and will also refine their writing skills to construct increasingly complex texts (narrative, expository, persuasive, and visual/multimedia). Speaking and listening is a foundational element of this course where students will demonstrate effective communication skills. Students will also evaluate a speaker's verbal and nonverbal language.</p> <p>Although this course will not be graded with a percentage, students will be regularly evaluated on a continuum of learning. This continuum will measure student achievement within the three strands of this course: Speaking and Listening, Reading and Viewing, and Writing and Other Ways of Representing. Successful students will demonstrate achievement of essential literacy skills. Students will keep a portfolio of learning that will illustrate their growth in the Specific Curriculum Outcomes.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	English	ENG571A/B	11	This course is designed to support students working towards essential literacy skills. Students will continue to improve before, during and after reading strategies to evaluate increasingly complex texts. Students will		Programs of Study Government of Prince Edward Island

				<p>write in a variety of forms while improving written communication. Students will also experience a range of learning opportunities in research and oral communication.</p> <p>Although this course will not be graded with a percentage, student achievement will be reflected on a continuum of learning. This continuum will measure student achievement within the three strands of this course: Speaking and Listening, Reading and Viewing, and Writing and Other Ways of Representing. Students will keep a portfolio of learning that will illustrate their growth in the Specific Curriculum Outcomes.</p>		
Prince Edward Island	English	ENG571C	11	<p>This course is designed to support students in refining their literacy skills. Students will apply before, during and after reading strategies to evaluate increasingly complex texts. Students will also be expected to independently apply research skills and critique how identity and gender are portrayed in texts. Students will develop oral communication in formal and informal settings and write for a variety of purposes and audiences. Students will demonstrate their writing skills in a variety of genres (narrative, expository, persuasive, and visual/multimedia).</p> <p>Although this course will not be graded with a percentage, student achievement will be reflected on a continuum of learning. This continuum will measure student achievement within the three strands of this course: Speaking and Listening, Reading and Viewing, and Writing and Other Ways of Representing. Students will keep a portfolio of learning that will illustrate their growth in the Specific Curriculum Outcomes.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	English	ENG671C	12	<p>This course is, for most students, the last high school English Language Arts before entering the workforce or college studies. Students will continue to explore a range of literary genres and writing forms while also increasing research skills and oral communication. Students will be exposed to a range of texts that explore gender, socioeconomic status and ideologies. Successful students will demonstrate essential literacy skills and have the academic background to take on some college programs.</p> <p>While other Bridging Program courses are evaluated only with a continuum of learning, students in English 671 C will also receive a percentage grade.</p>		Programs of Study Government of Prince Edward Island

Prince Edward Island	Writing	WRT421A	10	<p>This course is designed to support students as they strive to meet the writing demands of academic-level high school courses and postsecondary study. Instruction is focused on the writing process (prewriting, drafting, revising, editing, publishing/sharing) and research process (topic selection, researching, note taking, planning, writing, documenting sources); practical strategies are explicitly taught and modelled to support each stage of these processes. Extended practice with these strategies prepares students to approach any writing task with added confidence and expertise.</p> <p>Students will receive instruction on how to adapt their writing to suit a variety of audiences and purposes, employing a wide range of formats such as essays, paragraphs, emails, reports, personal journals, letters, and many others. The essential elements of clear and effective writing (ideas, organization, voice, word choice, sentence fluency, and conventions) are emphasized throughout.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	Creative Writing	WRT521A	11	<p>This course encourages students to develop creative ideas and express them through writing in a variety of forms and genres. The four major genres featured are poetry, short fiction, playwriting, and nonfiction, although teachers may explore additional creative forms to accommodate student interest. Students will compile a portfolio of their writing. Other regular features of the course include reading, peer and teacher conferencing, and journal writing. As they reflect on and discuss their own and others' writing, students will have the opportunity to develop and practice the behaviours of effective readers, speakers, and listeners. Regular mini-lessons on language conventions and usage will help students edit their own and others' work.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	Life Skills English	LSK551A	11	<p>This optional English course emphasizes everyday applications of reading, writing, speaking, listening, and viewing skills. Students participate in activities and projects centred around evaluating television programs, simulating job interviews, obtaining and learning how to complete the various forms people use in job applications or banking, practicing the reading, writing, and thinking skills needed for operating an automobile or maintaining an apartment, and learning oral communication skills for dealing with people in social settings such as hospitals, the courts, governments, and business. The study of literature, grammar, and mechanics is not emphasized in this course; however, appropriate language usage is stressed for the everyday applications that are the focus</p>		Programs of Study Government of Prince Edward Island

				of study.		
Prince Edward Island	Media	MED531A	11	This optional English course provides for the study of four of the mass media: television, radio, newspapers, and magazines. Students learn the appropriate terminology to describe, discuss, and compare the main features of the media. In addition, project work helps to develop an understanding of how media are used and produced. Besides the media themselves, advertising and the media is an important topic of the course. For each medium, the methods and the impact of advertising are examined.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Communications	COM801A	11 or 12	This course is designed to help the student become more proficient with the fundamental principles of communication to be successful in an ever-changing marketplace. Emphasis is placed on the six strands of the communication process: reading with comprehension, writing with clarity and purpose, speaking with confidence and precision, listening with sensitivity and perception, viewing with understanding, and representing as a means of exploration. In addition, students will acquire the technical skills needed for tomorrow's workplace, which include word processing skills, advanced features of email, and effective internet research.		Programs of Study Government of Prince Edward Island

2.2 French (First Language)

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Prince Edward Island	French Language Arts	FRA421M and FRA421N	Grade 10	<p>The FRA421M and N courses are oriented on an approach based on five main communication intentions:</p> <ul style="list-style-type: none"> • Tell or show understanding and appreciation • Convince • Realize • To guide • Understand or transmit new information <p>The outcomes of the program are organized under these five communication intentions and the outcomes preceded by an asterisk are worked on in class in the format of the didactic sequence.</p>		Régime pédagogique M à 12
Prince Edward Island	French Language Arts	FRA521M and FRA521N	Grade 11	<p>The FRA521M and N courses are oriented on an approach based on five main communication intentions:</p> <ul style="list-style-type: none"> • Tell or show understanding and appreciation • Convince • Realize • To guide • Understand or transmit new information <p>The outcomes of the program are organized under these five communication intentions and the outcomes preceded by an asterisk are worked on in class in the format of the didactic sequence.</p>		Régime pédagogique M à 12
Prince Edward Island	French Language Arts	FRA621M	Grade 12	<p>The FRA621M courses are oriented on an approach based on five main communication intentions:</p> <ul style="list-style-type: none"> • Tell or show understanding and appreciation • Convince • Realize • To guide • Understand or transmit new information <p>The outcomes on the program are organized under these five communication intentions and the objects preceded by an asterisk are worked on in class in the format of the didactic sequence.</p>		Régime pédagogique M à 12
Prince Edward Island	Grammar explained	GRA621M	Grade 12	<p>This course will allow students who have difficulty in grammar to remedy their shortcomings and allow students to improve their understanding of how the language works. The course aims also to make the student more aware of the act of writing and all the mechanisms that surround it, as</p>		Régime pédagogique M à 12

				well as the importance of having a clear and rigorous code to express oneself easily and to be understood in general Francophonie.		
--	--	--	--	--	--	--

2.3 Indigenous Language Education

Information and descriptions that facilitate the comparison of courses in an Indigenous Language, such as Dene Kede, Inuuqatigiit, Cree, Oneida, etc.

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
N/A						

2.4 English (Second/Additional Language)

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Prince Edward Island	English as an Additional Language (Foundational Level)	EAL771A	n/a	<p>This foundational level EAL course will be offered to students who already speak at least one other language or who come from a home in which another language is used. This course focuses on developing students' functional English language competency and basic literacy skills. Students begin to acquire the English code while developing an awareness of Canadian and PEI cultural patterns. These building blocks form a fundamental path for later-to-literacy students acquiring an additional language to facilitate their successful transition into PEI schools and the overall PEI society.</p> <p>The EAL 771A course is part of the literacy continuum offered by the EAL and English Language Arts curriculum. Students who have successfully met the outcomes in EAL771A will be highly recommended to take.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	English as an Additional Language (Beginning/Introductory Level)	EAL701A	n/a	<p>This beginning/introductory level course will be offered to students who already speak at least one other language, or who come from a home in which another language is used. This course will support students' development and progression of English language proficiency, which is required for success in school and the community. It will be highly recommended to students whose English language proficiency level in listening and speaking is assessed at the beginning/introductory level. This course intends to provide students with ample opportunities to listen and speak in English, while developing their English language fluency, accuracy, and comprehension. Although the four strands of language (listening, speaking, reading, and writing) are interrelated, the main emphasis of this course is on listening and speaking.</p> <p>Students will be recommended to take EAL701B the same semester as EAL701A, where possible, as both courses complement one another. Students who have successfully met the outcomes in EAL701A and EAL701B will be highly recommended to take EAL701C.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	English as an Additional Language (Beginning/Introductory Level)	EAL701B	n/a	<p>This beginning/introductory level course will be offered to students who already speak at least one other language, or who come from a home in which another language is used. This course will support students' development and progression of English language proficiency, which is required for success in school and in the community. It will be highly recommended to students whose English language proficiency level in reading and writing is assessed at the beginner/introductory level. This</p>		Programs of Study Government of Prince Edward Island

				<p>course intends to provide students with ample opportunities to read and write in English, while developing their reading and writing strategies, comprehension, response, and analysis. Although the four strands of language (listening, speaking, reading, and writing) are interrelated, the main emphasis of this course is on reading and writing.</p> <p>Students will be recommended to take EAL701A the same semester as EAL701B where possible, as both courses complement one another.</p> <p>Students who have successfully met the outcomes in EAL701A and EAL701B will be highly recommended to take EAL701C.</p>		
Prince Edward Island	English as an Additional Language (Intermediate Level)	EAL701C	n/a	<p>This intermediate level course will be offered to students who already speak at least one other language, or who come from a home in which another language is used. This course will support students' further Senior High Program of Studies and List of Authorized Materials 2023-2024 Page 52 development and progression of English language proficiency, which is required for success in school and in the community. It will be highly recommended to students whose English language proficiency level in listening, speaking, reading, and writing is assessed at the intermediate level, or for those who have successfully completed EAL701A and EAL701B. This course provides students with ample opportunities to listen, speak, read, and write in English. The emphasis of this course is on the four interrelated strands: listening, speaking, reading, and writing. It is recommended that students who successfully complete EAL701C will then take EAL701D to further progress in their English language proficiency.</p>	EAL701A&B	Programs of Study Government of Prince Edward Island
Prince Edward Island	English as an Additional Language (High/Intermediate Level)	EAL701D	n/a	<p>This high intermediate/advanced level course will be offered to students who already speak at least one other language, or who come from a home in which another language is used. This course will support students' further development and progression of English language proficiency, which is required for success in the school and in the community. It will be highly recommended to students whose English language proficiency level in listening, speaking, reading, and writing is assessed at the high-intermediate level, or for students who have successfully completed EAL701C. This course provides students with ample opportunities to listen, speak, read, and write in English. The emphasis of this course is on the four interrelated strands: listening, speaking, reading, and writing.</p> <p>It will be highly recommended that students successfully complete EAL701D before taking ENG421A or ENG471A/B/C.</p>	EAL701C	Programs of Study Government of Prince Edward Island

Prince Edward Island	English	ANG421M	Grade 10	By taking this course, students learn to communicate in English with confidence. The course focuses on three skills: speaking and listening, reading and writing. This allows students to respond critically to several types of text and to express themselves with clarity. They read a variety of literature, fiction and non-fiction texts and use the writing process to create coherent and solid texts.		Régime pédagogique M à 12 https://www.princeedwardisland.ca/fr/information/education-et-apprentissage-continu/programme-detudes-10e-12e-annees-langue-maternelle
Prince Edward Island	English	ANG521M	Grade 11	This course includes the study of poetry, literary short stories, plays, novels and essays. The students continue to apply what they learned in Grade 10 to develop a critical eye and improve their writing skills.		Régime pédagogique M à 12
Prince Edward Island	Writing	WRT521M	Grade 11	This course meets the needs of students who are preparing for post-secondary studies and who want to be able to perform English writing tasks well. We focus on the writing process (the pre-writing, writing, editing, proofreading and publishing) and on the research process (choose a topic, researching, taking notes, preparing, writing and documenting sources). We teach and model strategies to support each step. Students learn to write for a variety of readers and situations, and write essays, paragraphs, emails, reports, logbooks, letters, among others. Throughout the process, the emphasis is on the writing features.		Régime pédagogique M à 12
Prince Edward Island	English	ANG621M	Grade 12	This course is the last English course students take in secondary school. Emphasis is placed on research and argumentative texts. In literature, we study the text forms. We continue to read novels, plays, essays, and poetry, but more importance is given to the text structure and writing techniques. We continue to use the writing process. We encourage active student participation using a survey approach.		Régime pédagogique M à 12

2.5 French (Second/Additional Language)

Information and descriptions that facilitate the comparison of courses related to learning French as a second or additional language.

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Prince Edward Island	French	FRE421A	10	This course is composed of function-driven, action-oriented language activities that are engaging, relevant, and individualized. Students learn communicative language skills within contexts linked to real-life experiences and French is the working language of the classroom. For each unit studied, the student will be responsible for choosing a project or task to demonstrate their learning, and all work in that unit will contribute to the achievement of that goal. Evaluation of oral production and comprehension, reading comprehension and written production is on a continuum based on the Common European Framework of Reference.		Programs of Study Government of Prince Edward Island
Prince Edward Island	French	521A	11	This course is a continuation of, and follows the learning continuum introduced in, FR421A. The program is based on a literacy approach, and also reflects the influence of the action-oriented approach presented in the Common European Framework of Reference for Languages. The program focuses on the development of all four communication skills – listening, speaking, reading, and writing – in French, with particular emphasis on spoken interaction. As well, the program contributes significantly to the general education of the learner. The program is organized around modules that reflect the interests and experiences of senior high students. Throughout each module, students are actively involved in a variety of activities and tasks that are authentic and pertinent to the learner and to the world beyond the classroom.	FRE421A	Programs of Study Government of Prince Edward Island
Prince Edward Island	French	621A	12	This course is a continuation of the FRE521A program but with different authentic social situations which are designed to move the student towards a B1, or independent user, level of the Common European Framework of Reference. Each theme includes written and audio texts as well as a bank of exploratory exercises that are authentic and relevant to the learner and allows for the use of the four language skills: listening, reading, speaking and writing	FRE521A	Programs of Study Government of Prince Edward Island

2.6 French (Immersion) This section was intended to focus on French (LA) courses offered within French Immersion programming

French immersion is available from Grade 7 to Grade 12. In Grades 7 to 9, students may continue to spend approximately 50 percent of their school time in **continuing immersion** (or Early French Immersion – EFL) that began in the elementary grades, or they may spend 75 percent of their time in a **late immersion** program (Late French Immersion – LFI). In Grades 10 to 12, the two immersion streams merge, and students are advised to enroll in at least two French-language courses per year to obtain a provincial Immersion Certificate.

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Prince Edward Island	French Immersion Language Arts	[9FREF (continuing) and 9FREG (late)]	9	Students participate in communicative activities based on their experience within four or five general themes during the year. These activities allow them to practice planned and spontaneous oral and written communication by using the informative, expressive, persuasive, social, and poetic functions of language. Students also participate in activities aimed at understanding and appreciating the prescribed literature materials.		Programs of Study Government of Prince Edward Island
Prince Edward Island	French Immersion Language Arts	FRE421F	10	This integrated course encourages continued development of language skills, which directly support an increased level of ease and confidence in communication over time, through meaningful practice. Oral and written texts of various genres are studied. Students hone their interaction skills, communicating with increasing complexity and precision.	Grade 9 French Immersion Language Arts course (early, late or middle immersion).	Programs of Study Government of Prince Edward Island
Prince Edward Island	French Immersion Language Arts	FRE521F	11	Building on foundational communication skills which were solidified in FRE421F, this course incorporates metacognition and self-evaluation, as strategies to increase ease of communication with increasingly complex, abstract and/or unfamiliar subjects. Students incorporate pertinent details to defend ideas and are able to compare and contrast elements pertaining to abstract elements. Spontaneous communication is increasingly fluid and students are able to advance a conversation through effective use of language functions.	FRE421F	Programs of Study Government of Prince Edward Island
Prince Edward Island	French Immersion Language Arts	FRE621F	12	This course is the point of culmination for French language development in the K-12 system. The expectations for receptive and expressive language capacities are rigorous, and this is matched with increasing autonomy of students in their own learning. Expressive language capacities are demonstrated through the construction of clear, precise texts, which effectively justify understanding of abstract ideas with	FRE521F or FRE521G	Programs of Study Government of Prince Edward Island

				conviction. Students are able to adapt their language register spontaneously, and with ease, in order to provide a synthesis or argument in various contexts, including comparing and critiquing literature of various genres.		
--	--	--	--	--	--	--

2.7 Other Languages

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link

2.8 Mathematics

P/T	Course Name	Course Code	Grade/ Level	Description	Prerequisite	Link
Prince Edward Island	Mathematics	9MATA	9	Grade 9 Mathematics includes the study of rational numbers, powers and exponents, the Pythagorean relationship, surface area, scale factor and similarity, linear relations, polynomials, and using linear equations and inequalities to solve problems.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Mathematics	[9MATF (continuing) and 9MATG (late)]	9	Grade 9 Mathematics includes the study of advanced concepts in statistics and probability, including polynomials, factoring, and using equations to solve problems.		Programs of Study Government of Prince Edward Island Régime pédagogique M à 12
Prince Edward Island	Mathematics - Foundations of Mathematics and Pre-Calculus 10	MAT421A	10	This is an introductory academic high school mathematics course that is a prerequisite for all other academic A and B mathematics courses. Included are such topics as measurement systems, surface area and volume, right triangle trigonometry, exponents and radicals, polynomials, linear relations and functions, linear equations and graphs, and solving systems of linear equations.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Financial Mathematics 1	MAT421N	10	This applied mathematics program aims to show the more practical use of mathematics. The topics covered are: <ul style="list-style-type: none"> • Measurement • Trigonometry • Income and expenses • Banking operations • Spreadsheets • Consumer decision making • Probability and sampling 		Régime pédagogique M à 12
Prince Edward Island	Mathematics - Foundations of Mathematics and Pre-Calculus 10 (Pre-IB)	MAT421B	10	This is an introductory academic high school mathematics course which is a prerequisite for all other academic A and B mathematics courses. Included are such topics as measurement systems, surface area and volume, right triangle trigonometry, exponents and radicals, polynomials, linear relations and functions, linear equations and graphs, and solving systems of linear equations. Learning experiences and opportunities in this course will support students considering		Programs of Study Government of Prince Edward Island

				entry into the International Baccalaureate Programme.		
Prince Edward Island	Foundations of mathematics and pre-calculus	MAT421F (French Immersion) MAT421M (French First Language)	Grade 10	This academic mathematics program aims to bring about the development of skills in two areas of mathematics (algebra and number, relations and functions). The topics covered are: <ul style="list-style-type: none"> • Factors and products • Roots and powers • Relations and functions • Linear functions • Systems of linear equations 		Régime pédagogique M à 12
Prince Edward Island	Mathematics - Apprenticeship and Workplace Mathematics 10	MAT421K	10	This is an introductory high school mathematics course that demonstrates the importance of essential skills. Math 421K, combined with the grade 11 mathematics course (MAT 521K) and a grade 12 mathematics course (MAT 621K or MAT 801), will meet the requirements to enter some community college programs. This course includes topics such as measurement, area, the Pythagorean Theorem, trigonometry, geometry, unit pricing and currency exchange, income, and basic algebra.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Mathematics - Practical Mathematics 10	MAT451A	10	This is an introductory high school mathematics course that emphasizes the basic mathematics skills used in daily activities. Students learn about whole numbers, fractions, decimals, percents, ratios, proportions, graphs, measurements, geometry, and introductory algebra. Workplace mathematics includes the building of calculator skills and estimating results, figuring out measurements, and calculating the cost of various items and materials.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Mathematics - Foundations of Mathematics 11	MAT521A	11	This is a second-level mathematics course designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus (Students are encouraged to examine the math program that is required for their field(s) of interest in post-secondary). The topics covered are logical reasoning, angles and triangles, trigonometry, statistics and probability, systems of linear inequalities, quadratic functions, and proportional reasoning.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Foundations of mathematics 11	MAT521N	Grade 11	This academically based mathematics program aims to bring about the development of skills in five areas of mathematics (measurement, geometry, logical reasoning, statistics, relationships and functions). The topics covered are: <ul style="list-style-type: none"> • Inductive and deductive reasoning • Properties of angles and triangles 	MAT421M	Régime pédagogique M à 12

				<ul style="list-style-type: none"> • Trigonometry in the acute triangle • Trigonometry in the oblique triangle • Statistical reasoning • Systems of linear inequalities • Quadratic functions and equations 		
Prince Edward Island	Mathematics - Pre-Calculus 11	MAT521B	11	This is a second-level mathematics course which is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of theoretical calculus (Students are encouraged to examine the math program that is required for their field(s) of interest in post-secondary). The topics covered are sequences and series, trigonometry, quadratic functions, radical functions, rational functions, absolute value functions, systems of equations, and inequalities.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Pre-calculus 12	MAT521M	11	This academic mathematics program aims to bring about the development of skills in three areas of mathematics (algebra and number, trigonometry, relations and functions). The themes discussed are: <ul style="list-style-type: none"> • Trigonometry • Quadratic functions • Quadratic equations • Expressions and equations containing radicals • Expressions and rational equations • The absolute value functions and the functions inverse • Systems of equations • Linear and quadratic inequalities 	MAT421M	Régime pédagogique M à 12
Prince Edward Island	Mathematics - Pre-Calculus 11 Elective	MAT521E	11	This course, although optional, is highly recommended for students in the pre-calculus pathway. The topics covered are logical reasoning, geometry, statistics, probability, and financial mathematics.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Mathematics - Practical Mathematics 11	MAT551A	11	This course emphasizes the concepts and skills associated with comprehending and using mathematics on a day-to-day basis. Included are the mathematics associated with utility bills, food buying and preparation, transportation, mortgages and loans, credit buying, and insurance. In addition, the course includes interpreting charts, tables, graphs, rate schedules, scale drawings, and statistical information.		Programs of Study Government of Prince Edward Island

Prince Edward Island	Mathematics - Foundations of Mathematics 12	MAT621A	12	This third-level mathematics course is intended for students planning to enroll in post-secondary programs that do not require the study of calculus (Students are encouraged to examine the math program that is required for their field(s) of interest in post-secondary). It introduces students to topics such as financial mathematics; logical reasoning; probability; combinatorics; functions; and polynomial, exponential, logarithmic, and trigonometric functions.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Foundations of mathematics 12	MAT621N	Grade 12	This academic mathematics program aims to bring about the development of skills in four areas of mathematics (financial mathematics, logical reasoning, probability and relations and functions). The topics covered are: <ul style="list-style-type: none"> • Investments • Borrowings • Counting procedures • The probability • Polynomial functions • Exponential / logarithmic functions • Sinusoidal functions 	MAT521N	Régime pédagogique M à 12
Prince Edward Island	Mathematics - Pre-Calculus 12	MAT621B	12	This third-level mathematics course is intended for students planning to enroll in post-secondary programs that require the study of calculus (Students are encouraged to examine the math program that is required for their field(s) of interest in post-secondary). It introduces students to topics such as transformations, functions, trigonometry, exponential functions, logarithmic functions, function operations, and combinatorics.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Pre-Calculus 12	MAT621M	Grade 12	This academic mathematics program aims to bring about the development of skills in three areas of mathematics (logical reasoning, trigonometry, relations and functions). The topics covered are: <ul style="list-style-type: none"> • Function transformations • Root functions • Polynomial functions • Trigonometry and the unit circle • Trigonometric functions • Trigonometric identities • Exponential functions • Logarithmic functions • Rational functions 	MAT521M	Régime pédagogique M à 12

Prince Edward Island	Mathematics - Calculus	MAT611B	12	This is an introductory calculus course which is intended for students planning to enroll in post-secondary programs that require the study of calculus, such as engineering or most science programs. It introduces students to topics such as limits and continuity, derivatives and their applications, and integrals and their applications.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Differential and Integral Calculus	MAT611M	Grade 12	The mathematics program aims to lead to the development of skills in the areas of calculus. The topics covered are: <ul style="list-style-type: none"> • Limits and continuities • Definition of the derivative • Derivation of algebraic functions and implicit functions • Variation rate • Analysis of algebraic functions • Optimization issues • Derivative of exponential functions and logarithmic • Derivative of trigonometric functions • Integration and indefinite integral • Definite integral 	MAT621M	Régime pédagogique M à 12
Prince Edward Island	Mathematics - Apprenticeship and Workplace Mathematics 12	MAT621K	12	This course meets the requirements to enter some community college programs. This course includes topics in measurement and probability, working with data, linear relationships, owning and leasing a vehicle, properties of geometric figures, transformations, and trigonometry.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Mathematics - Practical Mathematics 12	MAT651A	12	Consumer and Career Mathematics is intended for students who might benefit from a program that emphasizes problem-solving. The content includes problems involving income, banking, credit, transportation, housing, taxes, insurance, investments, renting, purchasing, and budgeting.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Mathematics - Applied Mathematics	MAT801A	11 or 12	This course emphasizes essential mathematical skills used in various trades-related careers. Students are involved with a variety of hands-on activities directly related to mathematics and trades-related courses. MAT801A meets the requirements for several community college programs. The units of study include mathematical essentials, construction/housing, electrical, spatial sense, and fabrication.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Applied mathematics for trades	MAT801M	Grades 11 or 12	This applied mathematics program is intended as an alternative to the academic course and has as its objective to demonstrate how to use mathematics within various trades. The topics covered are:		Régime pédagogique M à 12

				<ul style="list-style-type: none"> • The fundamental concepts of math • Construction and housing • Electricity • Spatial sense • Fabrication 		
Prince Edward Island	Financial mathematics 2	MAT801N	Grades 11 or 12	<p>This applied mathematics program is intended as an alternative to the academic course and has as its objective to demonstrate a more concrete use of mathematics. The themes discussed are:</p> <ul style="list-style-type: none"> • income and debts • analysis and interpretation of data • acquisition and maintenance of a vehicle • measurement technology • relations and formulas • applications related to probability • personal income tax 		Régime pédagogique M à 12
Prince Edward Island	Statistics and discrete mathematics	STA621M	Grade 12	<p>This academic mathematics program aims to bring about the development of skills in fields of statistics, probability and discrete mathematics. The topics covered are:</p> <ul style="list-style-type: none"> • Matrices • The logic • Combinatorial analysis • The probability • Descriptive statistics 	MAT421M	Régime pédagogique M à 12

2.9 Sciences

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Prince Edward Island	Science	9SCIA	9	<p>The Grade 9 science curriculum is designed to shift the focus away from a primary emphasis on science topics or content, towards scientific literacy as defined by the four identified foundations: Nature of Science, Procedural Knowledge, Content Knowledge, and Decisions and Perspectives. It is expected that students will be engaged in a hands-on, minds-on approach that will encourage them to recognize that science is not only a body of knowledge but a process of understanding and reasoning.</p> <p>Traditional content remains an integral part of this course but is viewed as the context through which science is learned. The three topics identified as context for grade nine are Biodiversity & Sustainability of Ecosystems (life science), Patterns in Atoms, Elements, and Compounds (physical science-chemistry), and Understanding Electricity (physical science-physics).</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	Science	[9SCIF (continuing) and 9SCIG (late)]	9	Topics include reproduction, characteristics of electricity, atoms and elements, and space exploration.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Science	SCI421A	10	<p>This course is designed to shift the focus away from a primary emphasis on science topics or content, towards scientific literacy as defined by the four identified foundations: Nature of Science, Procedural Knowledge, Content Knowledge, and Decisions and Perspectives. Content remains an integral part of this course but is viewed as the context through which “science” is learned. The three topics identified as context for Science 421 include:</p> <ul style="list-style-type: none"> • Cells and Infectious Disease (life science); • Real World Chemical Reactions, (physical science – chemistry); and • Designing Mechanical Systems (physical science – physics). 		Programs of Study Government of Prince Edward Island
Prince Edward Island	Science 10	SCI421F (French Immersion)	Grade 10	This science program aims to provide a better knowledge of the material universe, the universe living beings, the Earth and space and the technological universe. The topics covered are:		Régime pédagogique M à 12

		SCI421M (French First Language)		<ul style="list-style-type: none"> • The properties and transformations of matter • The organization of matter • The diversity of life • The characteristics of the Earth • The geological, geophysical and astronomical • Engineering • Properties of materials 		
Prince Edward Island	Science	SCI431A	10	This course introduces students to concepts that are relevant in today's world. It encourages students to become interested in and inquisitive about scientific topics. Lab and field activities will complement the curriculum. Topics covered are sustaining ecosystems, chemical processes, motion, and weather dynamics.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Applied Science	SCI701A	10 or 11	This course is a physical science course that provides an opportunity for students to develop scientific literacy through the use of technology and robotics design and construction context. It contains a balance of theory, design, and experimental activities. Topics studied in this course include Robot Subsystems; Radio Controlled Robot Design and Assembly; Speed (rotational, translational), Torque and Gear Ratios; Mechanical Systems (traction, manipulator, rotating joints, linkages); and research Project (STEAM product development and application). In a collaborative environment, this course will provide opportunities for those students interested in careers related to applied technology, engineering, and the skilled trades.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Agriscience	AGS801A	11 or 12	This course seeks to promote an appreciation and understanding of the scientific principles and techniques applied to the study of agriculture. The major topics include an overview of agriscience; crop production; green spacing; plant biology; soil and water management. Some course content is flexible to allow teachers and students to take advantage of selecting crops or areas of special interest.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Agriscience	AGS621A	12	This course seeks to promote an appreciation and understanding of the scientific principles and techniques applied to the study of agriculture. The major topics include an overview of agriscience; crop production; green spacing; plant biology; soil and water management. AGS621A requires students to follow a guided inquiry process that will result in an investigation and presentation of a crop production issue.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Animal Science	AGR801A	11 or 12	This course is designed to develop an appreciation and awareness of the livestock and poultry industries in Canada and PEI, careers directly and indirectly related to agriculture and issues on food safety and		Programs of Study Government of Prince Edward Island

				animal welfare. The major topics include an overview of animal science; animal care and management; animal nutrition; genetics and reproduction. Some course content is flexible to allow teachers and students to take advantage of selecting animals or areas of special interest.		
Prince Edward Island	Animal Science	AGR621A	12	This course is designed to develop an appreciation and awareness of the livestock and poultry industries in Canada and PEI, careers directly and indirectly related to agriculture and issues on food safety and animal welfare. The major topics include an overview of animal science; animal care and management; animal nutrition; genetics and reproduction. AGR621A requires students to follow a guided inquiry process that will result in an investigation and presentation of an animal care and management issue.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Biology	BIO521A	11	This course provides an opportunity for students to develop scientific literacy through a holistic examination of how human systems work independently and interdependently to maintain homeostasis - an optimum equilibrium state of function. Topics/Systems studied in this course include Macromolecules; Cell Transport; Cellular Respiration/Photosynthesis Circulatory System; Respiratory System; Digestive System; Excretory System; Immune System; Nervous System; Endocrine System; and Diseases/Disorders. These topics, along with procedural knowledge, provide the content and skill framework that will be used to engage students with the processes of scientific literacy (inquiry, problem-solving, decision-making) and continued development of the essential graduation competencies.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Biology 11	BIO521M	Grade 11	This human biology program aims to provide a better understanding of the human body, its anatomy and functioning. The topics covered are: <ul style="list-style-type: none"> • Organization of the living world • Ecosystems and human activity • The cell: fundamental unit of life • Plant anatomy and physiology • Human anatomy and physiology I 		Régime pédagogique M à 12
Prince Edward Island	Biology	BIO621A	12	This course provides an opportunity for students to develop scientific literacy by taking a journey through the study of cell division, reproduction, development, and genetics. Students then explore evolution and evolutionary mechanisms, culminating with an understanding of biodiversity. Topics studied in this course include Mitosis and Meiosis; Reproduction and Development; Heredity; Molecular Genetics; Evolution; Biodiversity. These topics, along with		Programs of Study Government of Prince Edward Island

				procedural knowledge, provide the content and skill framework that will engage students with the processes of scientific literacy (inquiry, problem-solving, decision-making) and the continued development of the essential graduation competencies.		
Prince Edward Island	Biology 12	BIO621M	Grade 12	This human biology program aims to provide a better understanding of the human body, its anatomy and functioning. The topics covered are: <ul style="list-style-type: none"> • Reproduction and Development • Human Anatomy and Physiology II • Evolution • Genetics 		Régime pédagogique M à 12
Prince Edward Island	Human Biology	BIO801A	11 or 12	This course is designed to introduce students to the structure, function, and inter-relation of the various systems in the human body that are required to maintain homeostasis. Topics including nutrition, embryonic development, and genetics are also addressed. Biology 801A provides students with the opportunity to develop knowledge, skills, and science-technology-society-environment connections concerning the functioning of their bodies.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Applied sciences	SCI801M	Grades 11 or 12	This applied science program is intended as an alternative to academic courses and aims to demonstrate the connection between theory and the practical application of science in jobs and in everyday life. Suggested topics are: <ul style="list-style-type: none"> • Dangers of chemicals • Electricity and its applications • Microscopic living beings • Body care • Environmental problems 		Régime pédagogique M à 12
Prince Edward Island	Chemistry	CHM521A	11	This course provides an opportunity for students to develop scientific literacy through the study of the following topics: Structure and Properties of Chemicals and Chemical Bonds; Stoichiometry; Organic Chemistry; and The Nature of Science as it relates to Atomic Theory. These topics, along with procedural knowledge, provide the content and skill framework that will be used to engage students with the processes of scientific literacy (inquiry, problem-solving, decision-making) and continued development of the essential graduation competencies. Chemistry 521A forms the foundation required for the future study of chemistry. This course is the prerequisite for Chemistry 621A.		Programs of Study Government of Prince Edward Island
Prince Edward	Chemistry 11	CHI521M	Grade 11	This chemistry program aims to provide a better understanding of matter and chemical phenomena around us. The topics covered are:		Régime pédagogique M à 12

Island				<ul style="list-style-type: none"> • From structures to properties • Stoichiometry • Organic chemistry • Gas laws • Procedural knowledge 		
Prince Edward Island	Chemistry	CHM621A	12	This course provides an opportunity for students to develop scientific literacy through the study of the following topics: Thermochemistry; Solutions, Kinetics and Equilibrium; Acids and Bases; and Electrochemistry. These topics, along with procedural knowledge, provide the content and skill framework that will be used to engage students with the processes of scientific literacy, (inquiry, problem-solving, decision-making), and continued development of the essential graduation competencies. Chemistry 621A is a university preparatory course that builds on the foundational learnings developed in Chemistry 521A.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Chemistry 12	CHI621M	Grade 12	This chemistry program aims to provide a better understanding of matter and chemical phenomena around us. The topics covered are: <ul style="list-style-type: none"> • Quantum chemistry • Chemical reactions • Thermochemistry • Chemical equilibrium • Procedural knowledge 	CHI521M and MAT521M	Régime pédagogique M à 12
Prince Edward Island	Environmental Science	ENV621A	12	This course seeks to promote an appreciation and understanding of the environment and sustainable development. Some topics will include Ecological Principles; Environmental Challenges and Successes; Ethics; Human Population and Carrying Capacity; Natural Resources; Sustainability; World Views. Some course content is flexible to allow teachers and students to take advantage of selecting local topics or areas of special interest. A portion of the course is dedicated to project-based learning where critical thinking, problem-solving, and decision-making skills will be developed in the process of examining and analyzing environmental issues. With guidance and teacher-directed models, students will learn to follow a scientific inquiry process within their investigations of environmental issues.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Environmental Science	ENV621M	Grade 12	This Environmental Sciences program aims to provide a better understanding of the issues related to the environment. The topics covered are: <ul style="list-style-type: none"> • Introduction to environmental sciences 		Régime pédagogique M à 12

				<ul style="list-style-type: none"> • Climate change • Human population and carrying capacity • Air and atmospheric pollution • Natural resources • Aquatic resources and ecosystems • Energy • Waste management 		
Prince Edward Island	Foundations of Forestry, Agriculture and fisheries	FOR521M	Grade 11	<p>This program aims to provide a better understanding of the basics of forestry, farming and fishing. The topics covered are:</p> <ul style="list-style-type: none"> • Forest products and their uses • History of forestry • Forest management • Agriculture on PEI • Livestock and crops • Soil management • Careers • Sustainability of an agricultural system • History of agricultural practices • Fisheries and aquaculture in PEI 		Régime pédagogique M à 12
Prince Edward Island	Oceanography	OCN621A	12	<p>This course is an integrated science course that examines the geological, chemical, physical, and biological aspects of the marine environment. Students will be made aware of regional, national, and global ocean-related issues.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	Physics	PHY521A	11	<p>This is the first science course in which the focus is entirely on attitudes, skills, knowledge, and STSE connections involving physics. Topics include the following: Kinematics, Dynamics, Momentum and Energy, and Waves. This course is the prerequisite for Physics 621A.</p>		Programs of Study Government of Prince Edward Island
Prince Edward Island	Physics 11	PHY521M	Grade 11	<p>This physics program aims to provide a better understanding of the physical mechanisms existing in nature. The topics covered are:</p> <ul style="list-style-type: none"> • 1D kinematics • 1D dynamics • Energy • Electrical circuits 		Régime pédagogique M à 12
Prince Edward Island	Physics	PHY621A	12	<p>This is the second course in which the focus is entirely on the attitudes, skills, knowledge, and STSE connections involving physics. Physics 521A provides the foundation for the units of study in Physics 621A. Topics related to kinematics, dynamics, and energy in Physics 621A will include analysis in two dimensions. The units of study in Physics 621A include the following: Application of Vectors, Circular</p>		Programs of Study Government of Prince Edward Island

				and Planetary Motion, Electricity and Magnetism), Momentum and Energy, and Waves.		
Prince Edward Island	Physics 12	PHY621M	Grade 12	<p>This physics program aims to provide a better understanding of the physical mechanisms existing in nature. The topics covered are:</p> <ul style="list-style-type: none"> • Vector analysis • 2D kinematics • Rotation and 2D dynamics • Fields 	PHY521M and MAT621M	Régime pédagogique M à 12

2.10 Social Studies

P/T	Course Name	Course Code	Grade/ Level	Description	Prerequisite	Link
Prince Edward Island	Atlantic Canada in the Global Community	9SOCA	9	This course was co-developed by the four Atlantic provinces and takes a multidisciplinary approach to explore five key themes: physical setting, culture, economics, technology, and interdependence. The course enables students to examine and reflect upon the major issues that affect them as individuals, as Atlantic Canadians, and as global citizens.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Social Studies	9SOCF (continuing immersion) 9SO CG (late immersion)	9	This course utilizes a student-centred inquiry approach to explore the geography, history, culture, society, politics, economics, and global interdependence of the Atlantic region. The focus is on contemporary issues in the four Atlantic provinces.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Ancient and Medieval History	HIS421A	10	This survey course in ancient history traces the principal events in the history of man from the Stone Age to Medieval times. Emphasis is placed on the following topics: the transition from the Stone Age cultures to the early civilization of Mesopotamia and Egypt; the cultural achievements of the Greeks and the Romans; the rise of Christianity and other world religions; and the feudal system. Considerable emphasis is placed on relating historical events to present world conditions and problems.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Canadian History	HIS421F (French Immersion) HIS421M (French First Language)	Grade 10	This course focuses on the fundamental concept of citizenship. Its purpose is to engage students in the process of historical thinking and exploration. As students are encouraged to respond to questions essential, they are led to understand the history of Canada from the encounter with the Aboriginal peoples to the contemporary concerns.		Régime pédagogique M à 12
Prince Edward Island	Canadian Studies	CAS401A	10	This course is designed to meet the needs of students with a wide range of abilities and interests and will engage students in a broad overview of the historical and contemporary factors that form and continue to influence our identity as a country. Areas of study vary from geography to history, to economics, culture, and citizenship. Interdependence is a persistent theme in our global world and extends the Grade 9 Atlantic interdependence into a broader Canadian context.		Programs of Study Government of Prince Edward Island

Prince Edward Island	Social Studies	SOC451A	10	This course has been designed to meet the needs of lower-level Grade 10 students who would have difficulty with the academic or general programs. The program content is drawn from several social science disciplines, with an emphasis on Canadian-based topics and materials. Current issues, citizenship topics, and our legal system are examined along with selected Canadian history and geography topics.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Social Studies	SOC851A	11 or 12	This course is an overview of the geography, history, and society of Canada in the contexts of North American and world. It is designed to complement and continue the area of study undertaken in SOC451A.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Civics and Citizenship	CIV421A	10	This course allows students to understand the rights and responsibilities of citizenship and what it means to be an engaged citizen in their school, community, country and globally. Through the exploration of issues of civic importance and understanding the influence of social media, they will understand the role of civic engagement and explore the ways they can serve their communities. They will investigate the structure, operation, and selection of governments in Canada, including federal, provincial, territorial, Indigenous, and municipal government models. The application of political thinking concepts will engage students in the political inquiry process as they investigate and communicate informed opinions about issues of political importance and developments of global, and national significance and personal interest to them.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Exploring Civilizations – Civilisations comparées	CIV621F (French Immersion) CIV621M (French First Language)	12	This course is designed to explore the many factors that shape societies from their beginning to the present time. Students will be asked to participate actively in the study of the role played by economics, politics, science, spirituality, and various forms of artistic expressions. They will have the opportunity to learn and apply research methodologies to understand the large variety of civilizations that surround them and influence their lives.	--	Régime pédagogique M à 12
Prince Edward Island	20th Century World History	HIS521A	11	This course is a contemporary study of the 20th Century with an emphasis on conflict and the lessons learned from significant world events. The course provides students with a broad comparative analysis of many countries' responses to the forces, events and personalities of the 20th Century. The focus will be on the impact of historical events and legacies of the early modern world on present-day society. A chronological survey of topics will include the Industrial Age and Imperialism, World War One and World War Two, The Cold		Programs of Study Government of Prince Edward Island

				War, the counterculture of the 1960s, conflict in the Middle East, the emergence of global superpowers, and changing global patterns in the 21st Century. There will be a significant focus on instruction and assessment of outcomes relative to the world wars and the Cold War era. Students of HIS 521A will demonstrate their capacity to interpret evidence, assess and defend positions, conduct inquiry related to our course topics.		
Prince Edward Island	Canadian History	HIS621A	12	This course is an academic, 1-credit course developed specifically with an Atlantic Canadian perspective. The course is organized into thematic units that address persistent questions in Canada's history. These questions form the basis for five of the six units in the course: Globalization, Development, Sovereignty, Governance, and Justice. The sixth unit, Independent Study, engages students in a specific piece of historical research. The course emphasizes the importance of student research using historiography and the historical method in the examination of Canada's history. Key topics studied through these approaches include, but are not limited to, First Nations, colonialism, Confederation, the world wars, free trade, constitutional issues, Canada's role in the global community, industrialization, human rights issues, and immigration/migration.		Programs of Study Government of Prince Edward Island
Prince Edward Island	PEI History	HIS621B	12	This is a multi-resource-based course utilizing both written and non-written sources. It traces the historical, social, political, and economic development of Prince Edward Island from early settlement to the present. Major themes studied in the course are First Nations, the French period, the English period, the land question, the Confederation, and the economic and social development of the province. One of the major objectives of the program is to have the students use community resources and do research in the local community.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Exploring Civilizations	HIS621F (French Immersion) HIS621M (French First Language)	Grade 12	During this course, students will explore the many factors that contribute to the development of a society from its origins to the present day. Students will actively participate in the study of economics, politics, science, spirituality and several forms of artistic expression. They will have the opportunity to learn how to apply research methods to work on projects.		Régime pédagogique M à 12
Prince Edward Island	World Survey	HIS631A	12	This course is a study of world history from the 1600s to the present day and will cover the Age of Absolutism, the Age of Reason, and the Age of Revolutions. Major topics studied are the French Revolution,		Programs of Study Government of Prince Edward Island

				the Industrial Revolution, and the world wars. Students will gain a better understanding of some historical figures such as Cromwell, Napoleon, and Hitler.		
Prince Edward Island	Modern World Issues	HIS631B	12	The purpose of this course is to stimulate a greater understanding of local, provincial, national, and international issues. Students will be given the opportunity to consider the historical background and its connection to present-day trends in current world issues. Topics are generated by significant world events and fall into general issue categories about energy, environment, international law and order, economics, human rights, and developing nations.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Geography of Canada	GEO421A	10	Students investigate the major physical and cultural patterns of Canada and, thus, expand their application of the principles of the discipline of geography from the Atlantic Region (Grade 9) to the country as a whole. The course is organized into three sections: Canadian Studies; Canada and the World; and the Built Environment (optional units of study).		Programs of Study Government of Prince Edward Island
Prince Edward Island	Global Studies	GEO521A	11	This course investigates the study of geography, its methods and tools, and the application of geographic inquiry practices in making sense of the world around us. Students will explore patterns that exist in the natural world linking land, oceans, natural resources, climates, and human activity. Due to the inherent interplay between people and place, current issues are an integral part of the Global Studies course, although the emphasis remains on physical geography concepts. The course is divided into three units: Geographic Methods, Physical Patterns of the World, and Cultural Patterns of the World. A Global Classroom Initiative component of the course provides a unique PEI–Kenya link during the final unit of the course.		Programs of Study Government of Prince Edward Island
Prince Edward Island	World Geography	GEO531A	11	This program emphasizes human geography in a world setting. Students will develop geographic skills while learning the political and geographic makeup of the world. The interactions between land and water forms, climates, resources, and people in various parts of the world are considered.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Global Issues	GEO621A	12	This course is geographic, but its focus is on world problems that create global reactions and implications. Students begin by exploring the concept of global issues and the reasons why citizens become involved in the identification and remedies of particular problems. The course is designed to offer opportunities for students to set their exploratory directions within several themes and to participate in an active citizenship project within class. A Global Classroom Initiative		Programs of Study Government of Prince Edward Island

				component of the course provides a unique PEI–Kenya link and an opportunity to explore issues unique to that region.		
Prince Edward Island	Global Issues	GEO631A	12	The course content in this program includes physical geography, cultural geography, economic geography, environmental studies, and future studies.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Global Issues - Les enjeux mondiaux	GEO621F (French Immersion) GEO621M (French First Language)	12	<p>This course is designed as an inquiry-based study of world issues. Students will begin the course by exploring the concept of “global issue” and the reasons why society becomes actively involved in global issues. Course content is flexible to allow teachers and students to take advantage of selecting timely topics or areas of special interest.</p> <p>With guidance and teacher-directed models, students will learn to follow an inquiry process within their own investigations of global issues, thereby developing academic research and literacy skills that will be applicable in many areas of study. A final component of the course requires students to participate in an active citizenship role where they will plan and carry-out an action plan to bring about positive change related to a current issue, either local or global. Assessment of this course will be mainly process- oriented due to the emphasis on skill-building.</p> <p>Final research products will be evaluated for quality of content as well as process.</p>	--	Régime pédagogique M à 12
Prince Edward Island	Introductory Economics	ECO621A	12	The major areas of study in this course are as follows: the market; institutions in our economic system; labour relations; the Canadian economy—its goals and how they are pursued by the government; entrepreneurship; and the international economy. The course provides an overview of both microeconomics and macroeconomics while attempting to promote the development of analytical, research, and presentation skills suitable for senior high school.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Economics	ECO621F (French Immersion) ECO621M (French First Language)	Grade 12	<p>This program permits a better understanding of economics and its fundamental concepts. Through a research project, the student explores the various facets and economic problems of our society. The general learning outcomes of the program relate to the following elements:</p> <ul style="list-style-type: none"> • The basics of economics • The global economy • Carrying out a research project • Microeconomics 		Régime pédagogique M à 12

				<ul style="list-style-type: none"> • Methods of research in economics and the phenomenon of globalization • Macroeconomics 		
Prince Edward Island	Introductory Politics	POL521A	11	This course is devoted to the study of the Canadian political system and includes the following topics: the role of government, the electoral process; the role of political parties, the Constitution, Parliament, federal, provincial, and municipal governments, the Charter of Rights and Freedoms, and other political concepts such as protest.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Advanced Politics	POL621A	12	While Politics 521A provides a fundamental understanding of Canada's governing system, Advanced Politics 621A broadens students' views of the world's major political systems. Students will explore the values behind democratic and non-democratic forms of government, as they will be challenged to analyze world problems through different viewpoints. The course promotes critical thinking and decision-making skills and encourages discussion and debate on current political events.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Introductory Law	LAW521A	11	This course is an introduction to Canadian Law with an exploration of fundamental concepts such as the history and purpose of the law, the development of law, and the administration of law in Canada. The course is organized into units that include the following: Foundations of Law, Criminal Law, and Civil Law. Another unit, based on the inquiry approach, provides an opportunity for students to further explore specific areas of interest that are not included in the core units, such as Family Law, Contractual Law, Aboriginal Law, Media and Internet Law, and other areas of interest.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Canadian Law	LAW521F (French Immersion) DRO521M (French First Language)	Grade 11	The purpose of the Law course is to understand the rights and duties of everyone under the law. It leads the student to acquire skills to be able to organize information, communicate his opinions and develop critical thinking. It covers the following topics: <ul style="list-style-type: none"> • Law and society • Young people and the law • Constitutional law • Family and inheritance law • Fundamental rights • Liability • Criminal offenses 		Régime pédagogique M à 12

Prince Edward Island	Canadian Law	LAW531A	11	This course is similar to Introductory Law 521A in that it provides an introduction to many of the same concepts. Students can enhance their understanding of Canadian law through the use of case studies and exploration of legal issues. The course is organized into three units: Foundations of Law, Criminal Law, and Civil Law. The Civil Law unit also includes a section on Family Law. Topics of study include fundamentals of law, the Charter of Rights and Freedoms, criminal and civil law procedures, youth and law, sentencing, and remedies and defences among other areas of interest.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Sociology: Individual in society	SOC621F (French Immersion) SOC621M (French First Language)	Grade 12	This course deals with various social issues using different research methods (psychology, ethnology, sociology). A chapter is devoted to the sociological examination of society, culture and Acadian institutions.		Régime pédagogique M à 12
Prince Edward Island	Psychology	PSY621M	Grade 12	<p>Introduction to psychology program addresses themes dealing with the different facets of psychology. The topics studied are:</p> <ul style="list-style-type: none"> • basics of psychology • developmental psychology • biopsychology • abnormal psychology <p>The program concludes with the presentation of a research project to demonstrate understanding notions learned by respecting the APA methodology.</p> <p>Thus, for each of the themes, a high level of cognitive competence must be achieved, i.e. ANALYSIS.</p> <p>The Psychology 12 course will therefore make it possible to understand the mental activities and behaviors of the human being according to the environment in which he evolves and according to his biological characteristics.</p> <p>In addition, the student will have the chance to develop transferable skills in their post-secondary studies.</p>		Régime pédagogique M à 12

2.11 Physical Education

P/T	Course Name	Course Code	Grade/L level	Description	Prerequisite	Link
Prince Edward Island	Physical and Health Education	9PHEA	9	The physical & health education curriculum aims to provide opportunities for learners to develop knowledge, skills, and positive attitudes to engage in healthy behaviours, healthy decision making and lead a physically active lifestyle. The curriculum will support learners in acquiring the understanding and skills to be physically literate, health literate and contribute to a healthy community.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Wellness	PED401A	10	The purpose of PED401A (Wellness) is to develop confident and competent students who understand, appreciate, and engage in a balanced, healthy, and active lifestyle. This curriculum contributes to fostering optimal wellness while recognizing many factors that promote well-being at every stage in a young person's development. Throughout PED401A, opportunities are provided for students to attain and maintain a healthy mind, body, and spirit. Young people can acquire the understanding, skills, and confidence needed, for example, to create a personal wellness plan, balance the dimensions of wellness, establish a norm of safety, experience how body mass affects physical fitness, and develop a deep sense of the spiritual dimension of overall well-being.		Programs of Study Government of Prince Edward Island
Prince Edward Island	Physical Education	EDP421M	Grade 10			Régime pédagogique M à 12
Prince Edward Island	Physical Literacy	PED801A	11 or 12	<p>This course represents a unique journey for each student, can be enjoyed through a range of movement activities and environments, and contributes to the present and future development of their whole self.</p> <p>The learning outcomes of this course are inclusive to all students and will provide opportunities for them to explore and elevate their physical literacy by developing essential and interconnected elements whose importance may change throughout life:</p> <ul style="list-style-type: none"> • Motivation and confidence • Physical competence 		Programs of Study Government of Prince Edward Island

				<ul style="list-style-type: none"> • Knowledge and understanding • Engagement in movement activities for life <p>Physical literacy is an elective course credit for students in their second or third year of senior high school. This course is sequential with PED401A and is intended to promote the value of physical literacy and physical activities for life.</p>		
Prince Edward Island	Leadership in physical education	EDP621M	Grade 12	The student will be encouraged to apply various leadership skills in the area of physical education.		Régime pédagogique M à 12
Prince Edward Island	Leadership	PED621A	12	This course will enable students to personally develop their leadership attributes, skills, and styles needed to create, plan, lead, and safely implement projects that will enhance the well-being of themselves and others. By building on a foundation of leadership concepts and theories, students will have many opportunities to apply their learning to develop effective communication strategies, group dynamics, and teamwork skills, and become more socially and personally responsible for their actions. Students will extend their leadership abilities and discover service-learning opportunities to model effective leadership both within and beyond the classroom. This course will allow students to take pride in their learning by presenting evidence of their leadership and how this growth will benefit them in all areas of their lives.		Programs of Study Government of Prince Edward Island

2.12 Arts

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Prince Edward Island	Visual Arts	ART501A	Grade 11	The main focus of the Senior High Visual Arts, 501A course is for students to develop originality in their compositions through applying a working knowledge and skills of the elements and principles of art and design and spatial understanding. They are expected to critically view using appropriate vocabulary to examine art and artists of the Renaissance to the Impressionistic time period and apply this knowledge in their art making.	ART401A	https://www.princeedwardisland.ca/sites/default/files/publications/eelc_art501a.pdf

2.13 Technology

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Prince Edward Island	Multimedia	CMM801M	Grades 11 or 12	Students will develop basic web and multimedia production skills through experience practice in digital media technologies. The course will place greater emphasis on the design and concrete activities. The creations will be presented in a portfolio, either in Web format or on CD. The course includes the following modules: Principles of Digital Design, Digital Imaging, animation, audio/video editing and Web creation.		Régime pédagogique M à 12

2.14 Guidance and Career Education

P/T	Course Name	Course Code	Grade/ Level	Description	Prerequisite	Link
Prince Edward Island	Career Education - Éducation à la carrière	CAR421F (French Immersion) CAR421M (French First Language)	10	<p>Career Education is a course which enables students to develop the skills they need to become self- directed individuals who set goals, make thoughtful decisions, and take responsibility for pursuing their goals throughout life. Students will explore a wide range of post-secondary education and career options, develop financial literacy skills related to pursuing their education and career goals, and begin planning for their transition beyond secondary school.</p> <p>The course provides relevant and experiential learning opportunities, helping students relate their learning in school to the demands of the working world and the expectations of society. It also provides opportunities for students to develop skills, attitudes, and behaviors that will allow them to manage their lives more purposefully and effectively, enhance their personal well-being, and realize their full potential.</p>	--	Régime pédagogique M à 12
Prince Edward Island	Cooperative Education	EDC801M and EDC801N	Grades 11 or 12	<p>Cooperative education includes a school component, namely activities to prepare for the work placement and integration, and an internship component. Students earn cooperative education credits by integrating theory learned in the classroom with hands-on learning experiences in the workplace community. Internships should provide meaningful opportunities for students to apply and extend their knowledge, to exercise and refine the skills acquired, and to show that they have met the placement expectations in a manner consistent with common workplace practices and standards.</p>		Régime pédagogique M à 12
Prince Edward Island	Independent Studies	ETI521M and ETI621M	Grades 11 and 12	<p>The Department of Education and Early Years recognizes the importance of providing students with independent learning opportunities. Independent studies allow the student to experience learning that is relevant to him, true and concrete in a framework investigation and problem solving. The student can deepen the subject or theme of their choice, which complements a school program recognized in the province, as well as the knowledge, the skills and attitude necessary for lifelong learning. Independent studies consist of into a student-led inquiry project planned in collaboration with a responsible teacher and a community mentor: it is subject to frequent monitoring and allows the student to assume an investigative role</p>		Régime pédagogique M à 12

				convenient. These studies should generate new questions and insights for further investigation, and can resolve concrete problems in the community. They are designed to give the student an opportunity further their studies, show application, attention to detail and general pride in his work, while requiring him to devote considerable time, effort, and energy to it. It's not about an acquired right.		
Prince Edward Island	Introduction to the world of business	AFF621M	Grade 12	This course will allow students to explore the different administrative aspects. The students will first touch on personal finances as well as business finance to enable them to deepen their financial literacy skills. Afterwards the different topics covered will be: entrepreneurship, accounting, management, marketing as well as the Canada's place in the global economy. This course will also allow students to explore the different careers that are possible in the field of business.		Régime pédagogique M à 12
Prince Edward Island	Entrepreneurship	ENT521M	Grade 11	This course consists of three components, namely the theoretical component, the active component, and the business plan. It also seeks to develop the entrepreneurial spirit that is necessary in any job.		Régime pédagogique M à 12

2.15 Vocational and Applied Education and Training

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Prince Edward Island	Carpentry	CHA701M	Grade 10 or 11			Régime pédagogique M à 12
Prince Edward Island	Automobile mechanic	AUT801M and AUT801N	Grades 11 or 12			Régime pédagogique M à 12

2.16 Other Courses

Information and descriptions that facilitate the comparison of courses that do not fall under any of the existing course headings.

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link

Contact information for each province and territory will also be included in the guide.

Dr. Tamara Hubley-Little

Director
English Education Programs and Services
Department of Education and Early Years
Holman Centre, Suite 101
Summerside, PE C1N 1B6

Jaclyn Reid

Director
French Education Programs and Services
Department of Education and Early Years
Holman Centre, Suite 101
Summerside, PE C1N 1B6