

Secondary Education in the Provinces and Territories of Canada: A Student Transfer Guide 2023–24

Nova Scotia

Part 1 – Summary Statement

1.1 Introduction

The Nova Scotia Department of Education and Early Childhood Development is responsible for children’s education, including the Pre-primary program and primary to Grade 12 in English and French in public schools across the province.

We are also responsible for licensing and funding the childcare sector and providing subsidies to help families with the cost of childcare. We provide professional development and classification for early childhood educators, as well as fund early intervention services for children before they start school.

We work with the Regional Centres for Education, Conseil scolaire acadien provincial, Nova Scotia Early Childhood Development Intervention Services, childcare centres, and community partners to develop and implement curriculum, education policies, programs, and resources that support development, learning, well-being, and success.

Responsibilities

We are responsible for:

- Developing early learning and educational programs and services for pre-primary learners and students in grades primary to 12.
- Designing curriculum, resources, supports, programs, services, and policies for childcare, pre-primary and public schools.
- Supporting inclusive education, as well as development resources and supports in childcare, pre-primary and public schools.
- French immersion curriculum and programs.
- Overseeing the Pre-primary Program.
- Managing early learning, care programs, and childcare subsidies for children from birth to school entry.
- Licensing, regulating, and subsidizing the childcare sector.

Priorities

Our priorities are:

- supporting the ongoing implementation of inclusive education;
- improving school programs, services, and policies to support students’ well-being and academic achievement;
- continuously reviewing and updating curriculum, particularly in environmental stewardship and education on Residential Schools;
- enhancing students’ engagement in career-focused skilled trades and practical life skills;
- continuing to take steps to implement the Canada-Nova Scotia Canada-Wide Early Learning and Child Care Agreement (the “Agreement”) and make early learning and child care accessible.

Curriculum

Nova Scotia’s curriculum is being updated and modernized to ensure our students have the skills and competencies to be successful in a rapidly changing world. Designing updated curricula with the [Essential Graduation Competencies](#) ensures that we are preparing our students for the future with curriculum that is inclusive, student-centred, and flexible while maintaining a focus on literacy and numeracy. For more information on the updated curricula, please see this [short video](#).

Updated curriculum provides greater flexibility for teachers, while allowing space to support learner engagement and well-being as students develop their skills and explore their passions and interests.

The Nova Scotia Department of Education and Early Childhood Development is committed to ensuring high-quality, responsive, inclusive, and equitable education to support the well-being and achievement of every student. The [Public School Program](#) site provides direct links to policies, programs, and supporting documents that outline the province's commitment to supporting student-centred learning environments that ensure the next generation of young Nova Scotians are equipped with the essential skills and competences required to meet the ever-changing demands of our global society.

1.2 Organization of School System

The provincial school system supports learning from pre-primary to Grade 12.

Who can attend public school?

- Every person over the age of five and under the age of 21 has the right to attend a public school.

Who is required to attend school?

- Children who are over the age of 5 and under the age of 16 are required to attend school¹.
- Children are not required to attend public school if they are enrolled and attending a private school or are being provided with home education².

How old must my child be to attend Grade Primary?

- To enter school, children must be five years old on or before December 31 of the calendar year in which they are being enrolled.
- Parents of children turning five on or before December 31 are not obligated to enroll their son or daughter in Primary if they believe their child is not ready to begin formal education. Parents can choose to wait an additional year.

How can I register my child for school?

- You can register your child at the local school they will attend, or at your regional or district Regional Centre for Education/Conseil scolaire Acadien provincial office.
- Visit the [Regional Centres for Education/Conseil scolaire acadien provincial](#) (RCE/CSAP) page for contact information.

When are schools open?

- The school year consist of 195 school days.
- The school year begins no earlier than September 1 and ends no later than June 30.
- You should consult your local Regional Centre for Education or school calendar for specific details about the schedule for the current or upcoming school year.
- Visit the [Regional Centres for Education/Conseil scolaire acadien provincial](#) (RCE/CSAP) page for links to school websites (and calendars).

Additional resources:

- [Nova Scotia Directory of Public Schools](#)
- [School Calendar](#)
- [Calendrier scolaire](#)

What will my child learn?

[Nova Scotia's curriculum](#) (link is external) is being updated and modernized to ensure our students have the skills and competencies to be successful in a rapidly changing world. We are preparing our students for the future with curriculum that is inclusive, student-centred and flexible while maintaining a focus on literacy and numeracy.

- [Nova Scotia Curriculum](#) (link is external) website
- Credits for Nova Scotia High School Graduation Diploma ([English](#) / [Français](#))

¹ <https://www.ednet.ns.ca/going-school-nova-scotia#foot1>

² <https://www.ednet.ns.ca/going-school-nova-scotia#foot2>

What assessments will my child participate in?

Students in Nova Scotia participate in provincial, national, and international assessments and examinations throughout their school careers. Visit the [Student Assessment and Evaluation](#) website for complete details on:

- Upcoming assessments and examinations
- Assessment results
- Teacher Resources and Professional Development opportunities

What school programs are available?

- Nova Scotia offers 13 grades (Grade Primary to Grade 12), taught in English and French. Visit the [Program and Course Options](#) page for details.

What types of schools are there in Nova Scotia, and how are they administered?

- Nova Scotia's school system is comprised of public schools, home schooled students, and private schools.
- Nova Scotia offers the Pre-Primary Program, a voluntary, play-based program that supports young children's development and lays the foundation for school and lifelong learning. Visit the <https://www.ednet.ns.ca/pre-primary> page for details.

Public schools

Public schools operate directly under the Minister of Education and Early Childhood Development. They are publicly funded. Children are not required to attend public school if they are enrolled and attending a private school or are being provided with home education³.

Home Education

Under the Education Act, parents may provide a home education program for their child(ren) centered in their home. There are rules and regulations governing home schooling in Nova Scotia.

Visit the [Home Schooling](#) website.

Private Schools

In Nova Scotia, private schools are not publicly funded.

A private school is a school, other than a public school, that serves school-age children and has a curriculum comparable to that provided by the public schools but does not include a home-education program⁴.

More information about Private Schools can be found in the [Education Act 1995-96, c.1](#) (link is external), Sections 131–133.

Designated Special Education Private School (DESPS)

DESPS are private/independent schools that have as a primary mandate to provide programming and services for students with special needs.

While the schools are not publicly funded, the Tuition Support Program provides funding which partially covers the tuition costs at DESPS for students who were/are registered in public school.

Visit the [Tuition Support](#) website.

1. [Education Act 1995-96, c.1](#) (link is external), Section 111.
2. [Ibid.](#) (link is external), Section 113.
3. [Ibid.](#) (link is external), Sections 131–133.

1.3 Explanation of Terms Used (including special-education/student-services terms)

Student Support and Inclusion

The department is committed to making improvements to inclusion. Most students learning needs can be met through large group instruction within the classroom; however, some students may need extra support including small group instruction and/or intensive individualized programming.

³ <https://www.ednet.ns.ca/going-school-nova-scotia#foot2>

⁴ <https://www.ednet.ns.ca/going-school-nova-scotia#foot3>

Schools Plus

For more information, visit the [SchoolsPlus](#) website.

Student Services

For more information, visit the [Student Services](#) website.

Tuition Support

This program addresses the specific needs of students with a Learning Disability (as defined by the Learning Disabilities Association of Canada, 2002), Attention Deficit Hyperactivity Disorder, and Autism Spectrum Disorder. The Tuition Support program provides funding which partially covers the tuition costs at designated special education private schools (DSEPS) or registered special education private schools (RSEPS).

For more information, visit the [Tuition Support](#) website.

1.4 Course Designation

The Course Name field includes the full name of the course, to a maximum of 40 characters including spaces, grade level, and, where required, the designation code of CO-OP (Co-operative Education Course), IND (Independent Study Credit), IPP (Individual Program Plan), EXT (Extended Core French), or IMM (French Immersion). For example, MATHEMATICS 11 IPP.

Note: Should the school Program Planning Team determine that the outcomes for a student cannot be grouped in the manner described under (a) and (b) below, additional course codes for the group of outcomes on the IPP must be sought using the Course Code Request Form.

- (a) If an IPP is developed utilizing general curriculum outcomes of a public school program course while using specific curriculum outcomes at a significantly different grade level from that in which a student is enrolled, then an IPP course code will be used. The public school program course name followed by the designation IPP will be indicated on the transcript.
- (b) If the outcomes developed are not directly related to a particular public school program course, the name of the group of outcomes would be listed followed by IPP. The Department of Education and Early Childhood Development has provided a series of course names with their own codes. The names are intended to be very broad in covering outcome areas that are typically addressed for students with individual needs, for example, Daily Living Skills 10 IPP. These would differ considerably from public school program course general curriculum outcomes; however, they would be based on the learning needs of individual students.

Subject and Field of Study

The designated fields of study are as follows:

- Arts Education
- Business Education
- English Language Arts
- Entrepreneurship Education
- Family Studies
- Information and Communication Technology
- Languages
- Mathematics
- Multidisciplinary Studies
- Personal Development/ Career Education
- Physical Education
- Science
- Skilled Trades Education
- Social Studies
- Technology Education

Credit Type

The credit types are as follows:

- Academic courses are designed for students who expect to enter college, university, or other postsecondary institutions.
- Advanced courses are designed for students who have demonstrated an exceptional degree of academic ability or achievement.
- Graduation courses are designed for students who want to obtain a graduation diploma and plan to proceed to employment or a selected area of postsecondary study.
- Open courses are not designed to meet entrance specific requirements of any postsecondary institution; individual courses may meet entrance requirements of some institutions.

1.5 Time Allotments and Course Load

Scheduling for Grades 9 to 12 must provide opportunity for a minimum of 110 hours of instructional time per credit and a minimum of 55 hours per half credit.

- [Information on Credits for Graduation](#)
- [School Year and School Calendar Information](#)

1.6 Curriculum Organization

- [Provincial Curriculum Website](#)

1.7 Prerequisites and/or Co-requisites

Please see Information on Credits for Graduation.

- [Mathematics Pathways](#)

1.8 Assessment and Evaluation Practices; and Transcripts (including issuing authority)

- [Nova Scotia Student Assessment Policy](#)
- [Transcript Guide](#)

1.9 List of Graduation Credentials (including credentials giving access to postsecondary education), Requirements for Graduation, and Issuing Authorities

- [Information on Credits for Graduation Diploma](#)

1.10 Other types of Programs

- [International Baccalaureate in Nova Scotia](#) (link is external)
- [Options and Opportunities \(O2\)](#)
- [Pathways to Graduation: specialized programs, career planning, and graduation requirements](#)
- [Nova Scotia Virtual School \(NSVS\)](#)
- [Nova Scotia Independent Online Learning](#)

1.11 Assessment of Out-of-Province/Out-of-Territory and Foreign Studies

Not available

Part 2 – Summary of Course Content

Please see the link to full list of high school courses for English Programs <https://curriculum.novascotia.ca/english-programs/high-school/full-course-list>.

Please see the link to full list of high school courses for French Second Language Programs <https://curriculum.novascotia.ca/french-immersion/high-school/full-course-list>.

Please see the link to the full list of high school courses for French First Language Programs <https://csap.ca/le-csap/programmes-d-etudes/item/secondaire-2e-cycle>.

2.1 English (First Language)

P/T	Course Name	Course Code/NA	Grade/Level	Description	Prerequisite	Link
Nova Scotia	English 10		10	This curriculum guide recognizes that students entering Grade 10 do so with a wide range of abilities, interests, experiences, achievements, and learning styles. It is important that teachers of English 10 be mindful of this diversity when planning learning experiences to address curriculum outcomes and choose teaching and learning strategies that best meet students' learning requirements. To that end, three features of English 10 are highlighted in the learning modules: focusing on oral language skills as critical to the further development of reading/viewing and writing/representing skills, differentiating instruction to address the learning needs of all students, and using the workshop model of instruction as a means to support differentiation		English 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	English 10 Plus		10	The English 10 Plus curriculum guide provides a instructional program to support teachers of students who have experienced difficulties in English language arts in Grades 7–9 and require increased support in developing English language arts skills. Because these students have not met learning outcomes with real success at the Grade 9 level, their academic choices may be limited. Through English 10 Plus, they will have extended opportunities to increase their literacy skills. A key feature of the course is an emphasis on student-centred, active learning. Students who have had limited success in meeting English language arts curriculum outcomes need to engage fully in the learning process to develop strategies and strengthen skills in each of the strands of English language arts.		English 10 Plus Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced English 11		11	Advanced English 11 is an intensive program of study reflecting higher expectations than English 11. Advanced English 11 offers a challenging curriculum for self-motivated students with a passion for language, literature, and learning. It is designed to broaden knowledge, hone skills, and foster initiative, risk-taking, and responsibility. These attributes are developed in an		Advanced English 11 Education & Early Childhood Development (novascotia.ca)

				environment that promotes both independent and collaborative learning. Advanced English 11 is characterized by enriched content and extended curriculum outcomes. Learning experiences in Advanced English 11 focus on in-depth treatment of selected topics and sophisticated texts, independent learning and reflection, extended research projects, creation of texts, and interrelated learning experiences.		
Nova Scotia	English 11		11	Both English 11 and English 12 are intended for students whose goals include postsecondary study. While these courses emphasize literary texts, students should be provided opportunities to select their own texts for independent study and small-group inquiry. In designing learning experiences, teachers should consider ways that students can extend their knowledge base, thinking processes, learning strategies, self-awareness, and insights. Students should also be provided opportunities to use the curriculum outcomes framework to design their own learning experiences that they may undertake individually or with learning partners.		English 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	English/Communications 11		11	English/Communications courses are intended for students who may need additional support in their development as readers, writers, and language users. English/Communications courses prepare students for lifelong learning by engaging them in practical and interesting learning experiences closely related to their lives and to the world they will experience as adults. These courses should be based on the interests and abilities of the students and provide support to meet their individual and diverse learning needs. At the same time, English/Communications courses should be flexible enough to allow learners to move to academic courses.		English/Communications 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Technical Reading and Writing 11		11	Technical Reading and Writing 11 is designed for students who are planning postsecondary studies in science, technology, or engineering, as well as students who expect to train in industrial careers such as carpentry, plumbing, or electrical work. The course centres on practical language activities related to skills and attitudes required in technical workplace situations. Students will gain an understanding of the importance of precision in technical communications.		Technical Reading and Writing 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced English 12		12	Advanced English 12 is characterized by additional content and curriculum outcomes that expand and extend learning in both theoretical and applied aspects of the subject area. Learning experiences in Advanced English 12 focus on in-depth treatment of selected topics, independent learning and reflection, extended research projects/case studies, and critical and cultural literacies. This course will be taught both in-class and online and will make effective use of information and communication technology and electronic resources for learning.		Advanced English 12 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Canadian Literature 12		12	This course provides opportunities for students to become acquainted with a broad range of Canadian literature, to appreciate the rich literary heritage of Canada, and to reflect upon their understanding of the Canadian identity, community, and culture. Students should understand that Canada has its own complex but distinctive literary tradition.		Canadian Literature 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	English 12		12	Both English 11 and English 12 are intended for students whose goals include postsecondary study. While these courses emphasize literary texts, students should be provided opportunities to select their own texts for independent study and small-group inquiry. In designing learning experiences, teachers should consider ways that students can extend their knowledge base, thinking processes, learning strategies, self-awareness, and insights. Students should also be provided opportunities to use the curriculum outcomes framework to design their own learning experiences that they may undertake individually or with learning partners.		English 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	English 12: African Heritage		12	English 12: African Heritage will engage students in experiencing and examining numerous literary texts with a major focus on African Heritage, including short fiction, novels, poetry, spoken word, and various elements of African oral traditions. Drawing on recent advances in theory and practise that have shown the important relationship between the reader, the text, and the context, English 12: African Heritage fuses text- and reader-centred approaches to the study of language arts, and provides opportunities for both personal and critical response		English 12: African Heritage Education & Early Childhood Development (novascotia.ca)
Nova Scotia	English/Communications 12		12	English/Communications courses are intended for students who may need additional support in their development as readers, writers, and language users. English/Communications courses prepare students for lifelong learning by engaging them in practical and interesting learning experiences closely related to their lives and to the world they will experience as adults. These courses should be based on the interests and abilities of the students and provide support to meet their individual and diverse learning needs. At the same time, English/Communications courses should be flexible enough to allow learners to move to academic courses.		English/Communications 12 Education & Early Childhood Development (novascotia.ca)

2.2 French (First Language)

P/T	Course Name	Course Code	Grade/ Level	Description	Prerequisite	Link
Nova Scotia	Francais 10		10	The Core French program is based on the learners' need to develop their communication skills. Learners use the language instead of studying it as such. The very first goal of French as a second language instruction is to help the learners develop the skills that they will require to be able to communicate efficiently and independently in French and to encourage a positive attitude towards Francophones and their culture. Language thus becomes a communication tool.		Francais 10.pdf - Google Drive
Nova Scotia	Francais 11		11	The Core French program is based on the learners' need to develop their communication skills. Learners use the language instead of studying it as such. The very first goal of French as a second language instruction is to help the learners develop the skills that they will require to be able to communicate efficiently and independently in French and to encourage a positive attitude towards Francophones and their culture. Language thus becomes a communication tool.		Francais 11.pdf - Google Drive
Nova Scotia	Francais 12		12c	The Core French program is based on the learners' need to develop their communication skills. Learners use the language instead of studying it as such. The very first goal of French as a second language instruction is to help the learners develop the skills that they will require to be able to communicate efficiently and independently in French and to encourage a positive attitude towards Francophones and their culture. Language thus becomes a communication tool.		Francais 12.pdf - Google Drive

2.3 Indigenous Language Education

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Mi'kmaw Language		Any grade level	<p>Mi'kmaw Language can be offered at any grade level and be taken by students in place of Core French at any grade to fulfill their second language requirement. This curriculum is organized by stages of language development in an offer to meet the needs of all learners based on their level of language development.</p> <p>Elmaptekemk Kepme'k L'nui'suti, Kisu'lkw kisi-iknmuksi'kip aq Kniskamijinaqi'k aq Kukmijinaqi'k naqtmuksi'kip. Nuta'q mlkuktmenenow aq siawa'tunenow wjit knijannaq aq elmi'knikewaq. Miamujpa kinu L'nui kina'masulti'kw aq L'nui kina'mua'ti'kw kulaman kikmanaq kjijittaq L'nuey. Nuta'q nenasultinenew aq kjijitunenew ta'n wetapeksulti'kw kulaman me' pmi-aji-mlkikna'titaq L'nu'k aq pmi-aji-mlkiknatew L'nuey.</p>		https://curriculum.novascotia.ca/english-programs/course/mikmaw-language
Nova Scotia	Mi'kmaw Language 11		Grade 11	<p>This course is offered through Nova Scotia Virtual Schools and is a beginner level language course with an emphasis on conversational skills. Students will learn and practice language through conversations, games and written assignments.</p>		https://elearning.ednet.ns.ca/index.php/cm-course/mikmaw-language-11/

2.4 English (Second/Additional Language)

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	English 10		10	The curriculum and learning environment in English 10 must be flexible enough to accommodate a wide range of students' backgrounds, abilities, and interest for a variety of purposes. Through response to and study of language, literature, and media texts, students are encouraged to make choices in selecting topics and curriculum areas to explore with the goal of meeting their specific needs and interests and growing toward autonomy. A broad range of learning experiences will enable students to reflect on their own learning strategies as they progress toward becoming independent learners.		English 10-12.pdf - Google Drive
Nova Scotia	English 11		11	<p>"In both Grades 11 and 12, students have two course specialization options: English and English/Communications courses." All students will work toward the same outcomes, but English and English/Communications courses will be different in terms of pace, scope, emphases, and resources.</p> <p>These courses are intended for students whose goals include postsecondary academic study. These courses have an emphasis on literary texts and are intended to enable students to:</p> <ul style="list-style-type: none"> • Study and give detailed accounts of complex and sophisticated texts and issues. • Be perceptive and analytical in making sophisticated adult judgements. • Be critical and reflective literary readers. • Be analytical and critical viewers. • Express themselves precisely when writing for often complex purposes. • Be capable editors of their own and others' writing. • Communicate confidently and effectively in the formal style and language required by some situations. • Demonstrate control of language processes. 		English 10-12.pdf - Google Drive
Nova Scotia	English communication 11		11	English/Communications courses are intended for students whose goals include school success and entry-level employment in the private or public sectors. English/Communications courses prepare students for school success and lifelong learning by engaging them in practical and interesting learning experiences closely related to their lives and to the		English 10-12.pdf - Google Drive

				world that they will experience as adults. English/Communications courses should be flexible enough to allow learners to move to academic courses. It is especially important that these courses be based on the interests and abilities of the students and that they provide support to meet their individual and diverse learning needs.		
Nova Scotia	English 12		12	English/Communications courses are intended for students whose goals include school success and entry-level employment in the private or public sectors. English/Communications courses prepare students for school success and lifelong learning by engaging them in practical and interesting learning experiences closely related to their lives and to the world that they will experience as adults. English/Communications courses should be flexible enough to allow learners to move to academic courses. It is especially important that these courses be based on the interests and abilities of the students and that they provide support to meet their individual and diverse learning needs.		English 10-12.pdf - Google Drive

2.5 French (Second/Additional Language)

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Core French		10-12	The Core French program is based on the learners' need to develop their communication skills. Learners use the language instead of studying it as such. The very first goal of French as a second language instruction is to help the learners develop the skills that they will require to be able to communicate efficiently and independently in French and to encourage a positive attitude towards Francophones and their culture. Language thus becomes a communication tool.		Core French 10–12 Education & Early Childhood Development (novascotia.ca)

2.6 French (Immersion)

P/T	Course Name	Course Code	Grade level	Description	Prerequisite	Link
Nova Scotia	French Language Arts 10-12		10-12	The French Immersion classes for Grades 10–12 are designed to meet the needs of the students in the other subjects taught in French. They are created in such a way that they allow the students to perfect their communication, reflection and problem-solving skills and gain a better understanding of their own culture and others as well, most notably in francophone communities. Students are actively engaged in various activities and projects pertaining to their interests, their needs, their experiences, and their abilities. They must ask for and provide details, express their thoughts and opinions, read various texts, entertain, and be creative.		Français/Français arts langagiers immersion 10e-12e année (French Language Arts 10-12) Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Mathematics 10		10	Mathematics 10 is an academic high school mathematics course. Upon successful completion students will receive 2 academic credits; 1 in Mathematics 10 and another 1 in math, science or technology. Students in Mathematics 10 explore the following topics: <ul style="list-style-type: none"> • Measurement systems • Surface area and volume • Right triangle trigonometry • Exponents and radicals • Polynomials • Linear relations and functions • Linear equations and graphs, solving systems of equations, and financial mathematics. 		Mathématiques 10 (Mathematics 10) Education & Early Childhood Development (novascotia.ca)
Nova Scotia	History 10		10	History 10, which focuses on ancient and medieval history, allows students to develop an understanding of the concept of civilization by examining the origins of civilization and comparing some civilizations that have contributed to the nature of the modern world. The course has six broad chronological divisions: The Evolution of Human Beings; The Birth of Civilizations (including Mesopotamia, Egypt, China, Africa, and the Americas); Greece; Rome; The Middle Ages; and The Renaissance and Reformation. Each of these divisions can be considered from a number of points of view, including geography, archaeology, society, language, religion, and politics. Major themes could be developed spanning the broad chronological period (for example, agriculture, development of government, religion, and revolutions),.		History 10 (Histoire 10) Education & Early Childhood Development (novascotia.ca)

Nova Scotia	African Canadian Studies 11		11	<p>The African Canadian Studies course focuses on the history of people of African descent in Canada. Presented in a challenging, dynamic, and interesting manner, the course is divided into six modules:</p> <ul style="list-style-type: none"> • Module 1: Evolution and Change • Module 2: Elements of the African Diaspora • Module 3A: Impact of Colonial Expansion • Module 3B: Struggle and Identity • Module 4: Independent Study • Module 5: In Pursuit of Justice • Module 6: The Journey Toward Empowerment <p>This course is designed to equip students with a sound understanding of the global experience, local achievements, and contributions of Canadian people of African descent. It uses the disciplines of geography, history, economics, political science, and sociology to highlight the experiences, struggles, and life stories of people of African descent who have contributed to world history.</p>		Études afro-canadiennes 11e année (African Canadian Studies 11) Education & Early Childhood Development (novascotia.ca)
Nova Scotia	History 11		11	<p>A major question in the development of a Canadian History course, or any history course for that matter, is whether to use a chronological or thematic approach. Canadian History 11 addresses both approaches through the study of continuing or persistent questions in the history of Canada. A working definition of a “continuing/persistent question” is that the question is one of current concern and has deep historical roots in that previous generations of Canadians have had to address the question and that efforts to address it have shaped the development of Canada and its identity. Among the continuing/persistent questions that this course will address are the following:</p> <ul style="list-style-type: none"> • Globalization • Development • Governance • Sovereignty • Justice 		Histoire du Canada 11e année (History 11) Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Law 12		12	<p>Law 12 is designed to introduce high school students to the area of law and to provide them with skills and understandings that will enable them to better understand their rights and responsibilities as citizens. Law 12 is organized with three compulsory units — Foundations of Justice and the Law, Criminal Law, and Civil Law — and a fourth unit that enables students to sample from a variety of legal topics. Foundations of Justice and the Law looks at the roots and history of law, especially in Canada.</p>		Droit 12e année (Law 12) Education & Early Childhood Development (novascotia.ca)

				<p>Criminal Law examines the procedure and parties involved in investigating and trying a criminal case, as well as sentencing options. Civil Law focuses torts, contractual obligations, and family law. The fourth unit provides opportunities to look at Aboriginal Law, International Law, Immigration Law, Human Rights Law, Environmental Law, Employment Law, Consumer Law, as well as Media and Internet Law. Law 12 students will also be expected to employ re-search methods appropriate to the discipline of law.</p>		
Nova Scotia	Global Geography 12/Advanced Global Geography 12		12	<p>Global Geography 12 explores major contemporary global issues, using the discipline of geography, in an attempt to answer the question, “How did the world arrive at its current state at the beginning of the 21st century?” Global Geography 12 is organized into six units:</p> <ul style="list-style-type: none"> • The Global Geographer • The Planet Earth • Population • Resources and Commodities • Urbanization • Culture and Politics <p>The Global Geographer introduces students to the discipline of geography and establishes important year-long expectations related to skills and understandings, including the concept of interdependence. The Planet Earth examines the unique planet Earth, its ecosystems, the planetary state of health, and the relationship between humans and natural disasters. Population examines measures of quality of life, population distributions and densities, and vital statistics. Urbanization looks at patterns of urbanization, models of urban structure, growth trends, and urban improvement strategies. Global Geography 12 students will also be expected to employ research methods appropriate to the discipline of geography.</p>		<p>Géographie planétaire 12e année/Géographie planétaire avancée 12e année (Global Geography 12/Advanced Global Geography 12) Education & Early Childhood Development (novascotia.ca)</p>
Nova Scotia	Global History 12/Advanced Global History 12		12	<p>Unit 1: The Global Historian</p> <ul style="list-style-type: none"> • Formulate and support a hypothesis as to how the world arrived at its current state at the beginning of the 21st century, using the discipline of history. • The concept of interdependence. • Apply skills and methods appropriate to the discipline of history. <p>Unit 2: The Dynamics of Geo-Political Power</p>		<p>Histoire planétaire 12e année/Histoire planétaire avancée 12e année (Global History 12/Advanced Global History 12) Education & Early Childhood Development (novascotia.ca)</p>

				<ul style="list-style-type: none"> • How tensions between “East” and “West” influenced events in the post-World War II world. • The characteristics of the “East West” conflict. • A hypothesis regarding the geo-political future of the world. <p>Unit 3: The Challenge of Economic Disparity</p> <ul style="list-style-type: none"> • The economic disparity between “North” and “South”. • Different approaches to eliminate global economic disparity. • The correlation between wealth and power. • The extent and nature of the economic disparity which exists within countries of the “North”. <p>Unit 4: The Pursuit of Justice</p> <ul style="list-style-type: none"> • Global events that has raised fundamental questions of justice. • The examples of genocide that have occurred, and continue to occur, through the 20th and 21st centuries. • The approaches and barriers to achieving greater universal justice. <p>Unit 5: Societal Change</p> <ul style="list-style-type: none"> • The close relationship between technological change and societal change. • The movements not driven by technological change. • The ethical and moral implications of technological development and societal change. • The interdependence of societal change, justice, economic disparity, and geo-political power. 		
Nova Scotia	Science 10		10	<p>Science 10 meets the requirements of a first science credit towards graduation. It is strongly recommended that all students take Science 10 prior to more specialized study in science(s) in Grades 11 and 12.</p> <p>Units</p> <ul style="list-style-type: none"> • Weather Dynamics • Chemical Reactions • Motion • Sustainability of Ecosystems 		Sciences 10 (Science 10) Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Biology 11/Advanced Biology 11		11	<p>Both Biology 11 and Biology 12 emphasize the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. Biology 11 and Biology 12 refine students’ explanations of the nature of science and technology and the interaction between biology and technology.</p>		Biologie 11e année (Biology 11) Education & Early Childhood Development (novascotia.ca)

				<p>Students elaborate the impact of biology and associated technology on society and of the limitations of the biological sciences, science in general, and technology in solving societal problems. Laboratory work is integral to all science programs.</p> <ul style="list-style-type: none"> • Unit 1: Matter and Energy for Life • Unit 2: Biodiversity • Unit 3: Maintaining Dynamic Equilibrium I • Unit 4: Interactions among Living Things 		
Nova Scotia	Chemistry 11/Advanced Chemistry 11		11	<p>Chemistry is the study of the composition, properties, and interactions of matter. Chemical knowledge advances within a societal context, and it is important for students to realize that the principles and laws of chemistry are the results of extensive scientific observations and analysis.</p> <p>The chemistry program emphasizes the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. These themes provide a means for showing the connections within the science programs. Laboratory work is integral to all science programs</p>		Chimie 11e année (Chemistry 11) Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Oceans 11		11	<p>For Oceans 11, the following modules are compulsory: Structure and Motion, Marine Biome, and Coastal Zones. Additionally, learners will participate in one of the two remaining modules: Aquaculture or Fisheries. For Oceans 11A, Structure and Motion and Marine Biome are compulsory. For Oceans 11B, Coastal Zones is compulsory.</p>		Océans 11e année (Oceans 11) Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Biology 12		12	<p>Biology 12 emphasize the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. Biology 11 and Biology 12 refine students' explanations of the nature of science and technology and the interaction between biology and technology. Students elaborate the impact of biology and associated technology on society and of the limitations of the biological sciences, science in general, and technology in solving societal problems. Laboratory work is integral to all science programs.</p>		Biologie 12e année/Biologie avancée 12e année (Biology 12/Advanced Biology 12) Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Biology 12		12	<p>In Advanced Biology 12, students will be expected to develop major concepts in the field of biology, demonstrate these concepts, and use them in new situations. The topics in this course should be similar to those studied in Biology 12, but the curriculum should be more investigative and allow for greater depth of treatment. Students are required to work on an independent research project using literary research.</p>		Biologie 12e année/Biologie avancée 12e année (Biology 12/Advanced Biology 12) Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Chemistry 12/Advanced Chemistry 12		12	<p>Chemistry is the study of the composition, properties, and interactions of matter. Chemical knowledge advances within a societal context, and it is important for students to realize that the principles and laws of chemistry are the results of extensive scientific observations and analysis.</p> <p>The chemistry program emphasizes the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. These themes provide a means for showing the connections within the science programs. Laboratory work is integral to all science programs.</p>		<p>Chimie 12e année/Chimie avancée 12e année (Chemistry 12/Advanced Chemistry 12) Education & Early Childhood Development (novascotia.ca)</p>
-------------	------------------------------------	--	----	---	--	---

2.7 Other Languages

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Gàidhlig 10/Gaelic 10		10	Gaelic 10 is an introductory-level course designed to develop the learner’s ability to communicate effectively in Gaelic using basic language skills. The curriculum integrates general language education, technology, culture, history of Gael, music and the arts, and linguistic elements.		Gàidhlig 10/Gaelic 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Gàidhlig 11/Gaelic 11		11	Gaelic 11 is a continuation of the work begun in Gaelic 10 and is designed to develop the learner’s ability to communicate more effectively in Gaelic, using more advanced language skills. The curriculum integrates general language skills, linguistic elements, technology, culture, a history of the Gaels, drama, music, and the arts.		Gàidhlig 11/Gaelic 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Gàidhlig 12/Gaelic 12		12	Gaelic 12 is the culmination of a three-year study of the Gaelic language designed to make the learner able to communicate effectively and with moderate fluency. The curriculum integrates general language skills, linguistic elements, technology, culture, history, drama, music, and the arts.		Gàidhlig 12/Gaelic 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	German 10		10	The German program offered to Grades 10–12 students is designed to lead to proficiency in the language processes of listening, speaking, reading, and writing. It also offers students the opportunity to learn the fundamentals of German grammar and to acquire some familiarity with German literature and other cultural and historical achievements. A German video series may be used to enhance the cultural and linguistic content of the program. German films, music videos, and songs also contribute to the learning of authentic material. Because of the age, interests, and academic background of the students who select German as a course option, the program usually progresses at a fairly rapid pace. This allows teachers to offer core program materials during the first two years, followed by a selection of paperbacks on literary and cultural topics during the final year.		German 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	German 11		11	The German program offered to Grades 10–12 students is designed to lead to proficiency in the language processes of listening, speaking, reading, and writing. It also offers students the opportunity to learn the fundamentals of German grammar and to acquire some familiarity with German literature and other cultural and historical achievements. A German video series may be used to enhance the cultural and linguistic content of the program. German films, music videos, and songs also contribute to the learning of authentic material. Because of the age,		German 11 Education & Early Childhood Development (novascotia.ca)

				interests, and academic background of the students who select German as a course option, the program usually progresses at a fairly rapid pace. This allows teachers to offer core program materials during the first two years, followed by a selection of paperbacks on literary and cultural topics during the final year.		
Nova Scotia	German 12		12	The German program offered to Grades 10–12 students is designed to lead to proficiency in the language processes of listening, speaking, reading, and writing. It also offers students the opportunity to learn the fundamentals of German grammar and to acquire some familiarity with German literature and other cultural and historical achievements. A German video series may be used to enhance the cultural and linguistic content of the program. German films, music videos, and songs also contribute to the learning of authentic material. Because of the age, interests, and academic background of the students who select German as a course option, the program usually progresses at a fairly rapid pace. This allows teachers to offer core program materials during the first two years, followed by a selection of paperbacks on literary and cultural topics during the final year.		German 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Spanish 10		10	The Spanish program offered at the Grades 10–12 levels is a three-year program. Although it deals with the fundamentals of Spanish grammar and syntax, the main emphasis is on learning to understand and to speak Spanish. Students spend much time practising the basic patterns of Spanish speech. Students also gain some insight into the cultural achievements of Spain and Latin America. They have opportunities to listen to and sing Spanish songs, read simple Spanish stories and poems, listen to Spanish radio programs, and watch Spanish films. Students are also encouraged to correspond with pen pals in Spain and/or Latin America.		Spanish 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Spanish 11		11	The Spanish program offered at the Grades 10–12 levels is a three-year program. Although it deals with the fundamentals of Spanish grammar and syntax, the main emphasis is on learning to understand and to speak Spanish. Students spend much time practising the basic patterns of Spanish speech. Students also gain some insight into the cultural achievements of Spain and Latin America. They have opportunities to listen to and sing Spanish songs, read simple Spanish stories and poems, listen to Spanish radio programs, and watch Spanish films. Students are also encouraged to correspond with pen pals in Spain and/or Latin America.		Spanish 11 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Spanish 12		12	In Spanish 12, a continuation of Spanish 11, more challenging reading selections are introduced in this course. Audiovisual resources are used to help students become accustomed to follow-by-ear Spanish spoken at normal speed. Students also do some original composition work.		Spanish 12 Education & Early Childhood Development (novascotia.ca)
-------------	------------	--	----	---	--	--

2.8 Mathematics

P/T	Course Name	Course Code	Grade/level	Description	Prerequisite	Link
Nova Scotia	Mathematics 10		10	<p>Mathematics 10 is an academic high school mathematics course. Upon successful completion students will receive 2 academic credits; one in Mathematics 10 and another in math, science or technology.</p> <p>Students in Mathematics 10 explore the following topics:</p> <ul style="list-style-type: none"> • Measurement Systems • Surface Area and Volume • Right Triangle Trigonometry • Exponents and Radicals • Polynomials • Linear Relations and Functions, Linear Equations and Graphs, Solving Systems of Equations, and Financial Mathematics. 		Mathematics 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Mathematics at Work 10		10	<p>Students in Mathematics at Work 10 explore the following topics:</p> <ul style="list-style-type: none"> • Measurement Systems • Surface Area • Pythagorean Theorem • Right Triangle Trigonometry • Similar Polygons • Angles • Perpendicular and Parallel Lines • Unit Pricing • Currency Exchange • Income • Basic Algebra 		Mathematics at Work 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Mathematics Essentials 10		10	<p>Students in Mathematics Essentials 10 explore the following topics:</p> <ul style="list-style-type: none"> • Mental Math • Working and Earning • Deductions and Expenses • Paying Taxes • Making Purchases • Buying Decisions • Probability • Measuring and Estimating • Transformation and Design • Buying a Car 		Mathematics Essentials 10 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Extended Mathematics 11		11	<p>Students in Extended Mathematics 11 explore the following topics:</p> <ul style="list-style-type: none"> • Applications of Rates • Scale Diagrams and Factors • Inductive and Deductive Reasoning • An introduction to Proof • Cosine Law • Sine Law • Spatial Reasoning • Statistics • Systems of Linear Inequalities • Quadratic Functions • Numerical, Graphical, and Algebraic Summaries • Analysis of Data Sets 		Extended Mathematics 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Mathematics 11		11	<p>Students in Mathematics 11 explore the following topics:</p> <ul style="list-style-type: none"> • Applications of Rates • Scale Diagrams and Factors • Inductive and Deductive Reasoning • An Introduction to Proof • Cosine Law • Sine Law • Spatial Reasoning • Statistics • Systems of Linear Inequalities • Quadratic Functions. 		Mathematics 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Mathematics at Work 11		11	<p>Students in Mathematics at Work 11 explore the following topics:</p> <ul style="list-style-type: none"> • Measurement System • Surface Area • Volume • 2-D and 3-D Geometry • Scale • Exploded Diagrams • Numerical Reasoning • Personal Budgets • Compound Interest • Financial Institution Services • Data Management • Formula Manipulation for Various Contexts. 		Mathematics at Work 11 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Mathematics Essentials 11		11	<p>Students in Mathematics Essentials 11 explore the following topics:</p> <ul style="list-style-type: none"> • Mental Mathematics • Data Management • Borrowing Money • Renting or Buying • Household Budgets • Investing Money • Measurement • 2-D and 3-D Design • Mathematics in content areas such as science and social studies. 		Mathematics Essentials 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Pre-Calculus 11		11	<p>Students in Pre-calculus 11 explore the following topics:</p> <ul style="list-style-type: none"> • Absolute Value • Radical Expressions and Equations • Rational Expressions and Equations • Angles in Standard Position • Quadratic Equations • Linear and quadratic equations and inequalities in two variables. • Arithmetic and Geometric Sequences • Reciprocals of Linear and Quadratic Functions. 		Pre-Calculus 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Calculus 12		12	<p>Students in Calculus 12 explore the following topics:</p> <ul style="list-style-type: none"> • The Concept of a Limit • Simple Derivatives • Properties of Derivatives • Derivatives of Trigonometric, Exponential, and Logarithmic Functions • Applications of Derivatives: Tangents, Rates of Change, Motion, Curve Sketching, and Differential Equations • Applications of Antiderivatives. 		Calculus 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Mathematics 12		12	<p>Students in Mathematics 12 explore the following topics:</p> <ul style="list-style-type: none"> • Borrowing Money • Investing Money • Set Theory • Logical Reasoning • Counting Methods • Probability • Polynomial Functions • Exponential Functions • Logarithmic Functions • Sinusoidal Functions 		Mathematics 12 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Mathematics at Work 12		12	<p>Students in Mathematics at Work 12 explore the following topics:</p> <ul style="list-style-type: none"> • Measurement • Probability • Measures of Central Tendency • Scatterplots • Linear Relationships • Owning and Operating a Vehicle • Properties of Polygons • Transformations • Trigonometry 		Mathematics at Work 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Mathematics Essentials 12		12	<p>Students in Mathematics Essentials 12 explore the following topics:</p> <ul style="list-style-type: none"> • Measurement • Ratio • Rate • Proportion • Mathematics and Career Exploration • Mathematics Preparation for the Workplace 		Mathematics Essentials 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Pre-Calculus 12		12	<p>Students in Pre-calculus 12 explore the following topics:</p> <ul style="list-style-type: none"> • Transformations • Radical Functions • Polynomial Functions • Trigonometry • Exponential Functions • Logarithmic Functions • Rational Functions • Function Operations • Permutations • Combinations • Binomial Theorem 		Pre-Calculus 12 Education & Early Childhood Development (novascotia.ca)

2.9 Sciences

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Science 10		10	<p>Science 10 meets the requirements of a first science credit towards graduation. It is strongly recommended that all students take Science 10 prior to more specialized study in science(s) in Grades 11 and 12. Units include:</p> <ul style="list-style-type: none"> • Weather Dynamics • Chemical Reactions • Motion • Sustainability of Ecosystems 		Science 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Biology 11		11	<p>Both Biology 11 and Biology 12 emphasize the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. Biology 11 and Biology 12 refine students' explanations of the nature of science and technology and the interaction between biology and technology. Students elaborate the impact of biology and associated technology on society and of the limitations of the biological sciences, science in general, and technology in solving societal problems. Laboratory work is integral to all science programs.</p>		Advanced Biology 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Curriculum 11		11	<p>In Advanced Chemistry 11, learners will engage in opportunities to more deeply explore major concepts in chemistry and to demonstrate and apply these concepts in new and novel contexts. The content topics for this course include those in Chemistry 11 with an in-depth treatment of each unit. In addition, an independent investigation of a chemical concept is required.</p>		Advanced Chemistry 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Physics 11		11	<p>Advanced Physics 11 takes an investigative approach to studying physics. Students are expected to engage in opportunities to develop major concepts in physics and to demonstrate and apply these concepts in new and novel contexts. The content topics for this course should parallel those of Physics 11 but should provide for greater depth of treatment. In addition, students are required to do an independent study.</p>		Advanced Physics 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Agriculture/Agrifood 11		11	<p>Agriculture/Agrifood 11 meets the second science credit requirement for graduation. The course may be offered as a full credit (four modules) or as two half-credits (each comprising two modules).</p> <p>For Agriculture/Agrifood 11(full credit), students are required to take Module 1: Connections — Factors, Experiments, and Lives, and a total of three of the optional Modules 2–6.</p> <ul style="list-style-type: none"> • Module 1: Connections — Factors, Experiments, and Lives (compulsory) • Module 2: Primary Production Systems • Module 3: Support Systems 		Agriculture/Agrifood 11 Education & Early Childhood Development (novascotia.ca)

				<ul style="list-style-type: none"> • Module 4: Beyond the Farm Gate • Module 5: Foods • Module 6: Project 		
Nova Scotia	Biology 11		11	Both Biology 11 and Biology 12 emphasize the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. Biology 11 and Biology 12 refine students' explanations of the nature of science and technology and the interaction between biology and technology. Students elaborate the impact of biology and associated technology on society and of the limitations of the biological sciences, science in general, and technology in solving societal problems. Laboratory work is integral to all science programs.		Biology 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Chemistry 11		11	<p>Chemistry is the study of the composition, properties, and interactions of matter. Chemical knowledge advances within a societal context, and it is important for students to realize that the principles and laws of chemistry are the results of extensive scientific observations and analysis.</p> <p>The chemistry program emphasizes the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. These themes provide a means for showing the connections within the science programs. Laboratory work is integral to all science programs.</p> <p>The chemistry program comprises two courses: Chemistry 11 builds on the fundamental skills, and knowledge explored in Science 10. Chemistry 12 provides a more in-depth exploration of various topics.</p>		Chemistry 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Oceans 11		11	<p>Oceans 11 meets the second science credit requirement for graduation.</p> <p>For Oceans 11, the following modules are compulsory: Structure and Motion, Marine Biome, and Coastal Zones. Additionally, learners will participate in one of the two remaining modules: Aquaculture or Fisheries. For Oceans 11A, Structure and Motion and Marine Biome are compulsory. For Oceans 11B, Coastal Zones is compulsory</p>		Oceans 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Physics 11		11	Physics is the branch of knowledge that studies the processes and structures of the natural world at the most fundamental level. Objects as small as atoms and as large as galaxies are investigated to explain their underlying principles and structures. Physics is both descriptive and predictive. It can often explain how something works and predict how its related technologies can be improved		Physics 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Biology 12		12	Learners in Advanced Biology 12 will complete a significant independent research project that relies on investigation (study, experiments, innovation, or a combination). Both Biology 11 and Biology 12 emphasize the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems.		Advanced Biology 12 Education & Early Childhood Development (novascotia.ca)

				Biology 11 and Biology 12 refine students' explanations of the nature of science and technology and the interaction between biology and technology. Students elaborate on the impact of biology and its associated technology on society, and on the limitations of the biological sciences, science in general, and technology in solving societal problems. Laboratory work is integral to all science programs.		
Nova Scotia	Advanced Chemistry 12		12	<p>Advanced Chemistry 12 is a continuation of the Advanced Chemistry 11 course. In addition to an in-depth treatment of the topics from the Chemistry 12 course, an independent investigation of a chemical concept is required.</p> <p>Chemistry is the study of the composition, properties, and interactions of matter. Chemical knowledge advances within a societal context, and it is important for students to realize that the principles and laws of chemistry are the results of extensive scientific observations and analysis. The chemistry program emphasizes the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. These themes provide a means for showing the connections within the science programs. Laboratory work is integral to all science programs.</p>		Advanced Chemistry 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Physics 12		12	<p>Advanced Physics 12 is a continuation of the Advanced Physics 11 course. In addition to exploring the topics from Physics 12 in more depth, students are required to conduct an independent investigation.</p> <p>Physics is the branch of knowledge that studies the processes and structures of the natural world at the most fundamental level. Objects as small as atoms and as large as galaxies are investigated to explain their underlying principles and structures. Physics is both descriptive and predictive. It can often explain how something works and predict how its related technologies can be improved</p>		Advanced Physics 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Biology 12		12	Biology 12 emphasize the Nature of Science themes: change, diversity, energy, equilibrium, matter, and systems. Biology 11 and Biology 12 refine students' explanations of the nature of science and technology and the interaction between biology and technology. Students elaborate on the impact of biology and its associated technology on society, and on the limitations of the biological sciences, science in general, and technology in solving societal problems. Laboratory work is integral to all science programs.		Biology 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Chemistry 12		12	Chemistry is the study of the composition, properties, and interactions of matter. Chemical knowledge advances within a societal context, and it is important for students to realize that the principles and laws of chemistry are the results of extensive scientific observations and analysis.		Chemistry 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Food Science 12		12	Food Science 12 explores many relevant scientific issues about food safety and preservation as well as nutritional values of foods and food commodities. Food		Food Science 12 Education & Early

				Science 12 is designed to be a hands-on exploration. Scientific laboratory work is integral.		Childhood Development (novascotia.ca)
Nova Scotia	Geology 12		12	<p>Geology 12 meets the second science credit requirement for graduation. Geology 12 is comprised of six units of study. The course may be offered as a full credit (six modules) or as two half-credits (each comprising of three modules) — Geology 12A and Geology 12B.</p> <p>Geology 12A is comprised of the first three units:</p> <ul style="list-style-type: none"> • The Nature of Geology: You and Geology, The Geologists, and Earth Systems • Earth Materials: Crystallography, Mineralogy, and Petrology • Internal Processes: Earth’s Interior, Plate Tectonics, and Forces and Structures. <p>Geology 12B is comprised of the remaining three units:</p> <ul style="list-style-type: none"> • Surface Processes: Weathering, Erosion, and Deposition • Historical Geology: Geological Principles, The Fossil Record, and Geological Time • Environmental Geology: Geological Hazards, Resource Issues, and Waste Management 		Geology 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Physics 12		12	Physics is the branch of knowledge that studies the processes and structures of the natural world at the most fundamental level. Objects as small as atoms and as large as galaxies are investigated to explain their underlying principles and structures. Physics is both descriptive and predictive. It can often explain how something works and predict how its related technologies can be improved.		Physics 12 Education & Early Childhood Development (novascotia.ca)

2.10 Social Studies

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Geography 10		10	<p>Geography 10 examines physical geography. This course has two sections.</p> <p>Part A: The Graphic Environment helps students develop an understanding of and practical experience in constructing, using, and interpreting some of the image, map, and graphing skills geographers commonly use to analyze the environment.</p> <p>Part B: The Physical Environment deals with the various land, ocean, and atmospheric processes that are at work sculpting the face of the earth. These processes illustrate that Earth’s ecosystems are in delicate balance and require careful stewardship.</p>		Geography 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	History 10		10	<p>History 10, which focuses on ancient and medieval history, allows students to develop an understanding of the concept of civilization by examining the origins of civilization and comparing some civilizations that have contributed to the nature of the modern world.</p> <p>The course has six broad chronological divisions:</p> <ul style="list-style-type: none"> • The Evolution of Human Beings • The Birth of Civilizations (including Mesopotamia, Egypt, China, Africa, and the Americas) • Greece • Rome • The Middle Ages • The Renaissance and Reformation <p>Each of these divisions can be considered from a number of points of view, including geography, archaeology, society, language, religion, and politics. Major themes could be developed spanning the broad chronological period (for example, agriculture, development of government, religion, and revolutions).</p>		History 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	African Canadian Studies 11		11	<p>The African Canadian Studies course focuses on the history of people of African descent in Canada. Presented in a challenging, dynamic, and interesting manner, the course is divided into six modules:</p> <ul style="list-style-type: none"> • Module 1: Evolution and Change • Module 2: Elements of the African Diaspora • Module 3A: Impact of Colonial Expansion 		African Canadian Studies 11 Education & Early Childhood Development (novascotia.ca)

				<ul style="list-style-type: none"> • Module 3B: Struggle and Identity • Module 4: Independent Study • Module 5: In Pursuit of Justice • Module 6: The Journey Toward Empowerment 		
Nova Scotia	Canadian History 11		11	<p>Canadian History 11 is organized around five continuing or persistent questions in Canada’s history. These are questions of current concerns that have deep historical roots that previous generations of Canadians have had to address. Their efforts have shaped the development of Canada and its identity. These questions form the basis for five of the six units in the course:</p> <ul style="list-style-type: none"> • Globalization • Development • Sovereignty • Governance • Justice <p>The sixth unit, Independent Study, engages students in a specific piece of historical research.</p>		Canadian History 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Economics 11		11	<p>Economics 11 is a course in Canadian economics and begins with a general study of the economy of the local community, leading into such selected aspects as important private firms, important occupational groups, local unions, three levels of government, government spending, taxation; and expanding to the provincial and regional economy to consider primary, secondary, and tertiary industries. Distribution of wealth and power, labour movement, free enterprise, crown corporations, taxation, and economics ties with the world are also considered as parts of the Canadian economy. Various economic principles, issues, and theories that affect the lives of students are included.</p>		Economics 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Gaelic Studies 11		11	<p>Gaelic Studies 11 affirms the language, history, tradition, and arts of Nova Scotia and other Canadian Gaels, and explores the continuing influence of the Gaelic culture on life in local, national, and global contexts. Learning experiences in this course will enable all students to develop knowledge and understanding of and respect for the unique nature of the Gaelic culture. In students of Gaelic ancestry, it will foster a positive self-image and an understanding of their identity and roots.</p>		Gaelic Studies 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Geography 11		11	<p>Geography of Canada 11 explores Canada’s distinct geographic systems. Students will investigate the interactions of natural and human systems within Canada, as well as Canada’s economic, cultural, and environmental connections. Students will use a variety of geo-technologies and inquiry and communication methods to analyze and evaluate geographic issues.</p>		Geography 11 / Geography of Canada 11 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Mi'kmaw Studies 11		11	The key principle for Mi'kmaw Studies 11 is that through inquiry into Mi'kmaw issues past, present, and future students will be able to answer the question, "How am I connected to the First Peoples of Nova Scotia?" Through this course students should become more informed, active citizens who have a holistic understanding of the relationship among Aboriginal and non-Aboriginal people in Nova Scotia and Canada. The course incorporates an inquiry-based approach and considers broad concepts such as governance, culture, education, spirituality, and social justice. Students analyze historical and Mi'kmaw issues, which will enable them to achieve a greater understanding of, and respect for, both Mi'kmaw society and Mi'kmaw contributions to Canadian society. Reflections on the future are integral to each concept. Although particular structures and sequences have been created for the course, students and their teachers are encouraged to draw connections between and among the various modules so that learning takes place in a context that makes the most sense for them. The course can be structured into the units designated in this curriculum document or into a chronological study.		Mi'kmaw Studies 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Accounting 11		11	In this course students can acquire the language used in business as it relates to financial transactions and management of money, recording the flow of money on balance sheets, and dealing with banking. Accounting learning experiences will introduce students to business accounting principles and practices and present them with practical experiences that will help them establish and pursue career goals.		Accounting 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Business Technology 11		11	This course will provide students with opportunities to learn the principles and practices of document production and become skilled in production and manipulation of documents to manage and communicate information and ideas. Students will learn about ethical, social, and legal implications of document production. Students will learn to relate their learning to career pathways and further refine their career and education plans.		Business Technology 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Tourism 11		11	Tourism 11 gives students an introduction to the tourism industry. The course offers students opportunities to develop the essential knowledge and skills needed to enter the tourism industry or postsecondary tourism programs. Students develop their skills in communicating, problem solving, organizing and managing information, working with others and independently, and using and adapting to new technology.		Tourism 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Accounting 12		12	This course helps students build skills and knowledge related to automated accounting systems, payroll accounting, cost accounting, budget accounting, taxation accounting, partnership accounting, corporation accounting, financial statement reporting, and analysis of corporate financial reports. It also provided students with skills and knowledge to further refine their career plans.		Accounting 12 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Business Management 12		12	Business Management 12 is designed to reflect change in economic and business environments and to develop students' analytical, problem solving, and communication skills through an understanding of how companies operate and are managed from both employer and employee perspectives. The course focuses on active, experiential learning and on developing the knowledge, skills, and attitudes required to identify opportunities and meet the challenges of the business environment.		Business Management 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Business Technology 12		12	Students will use advanced features of word processing, desktop publishing, database, presentation and spreadsheet software to complete complex assignments. Students will explore a variety of software choices for web page design and examine the issues of online safety and ethical internet practices.		Business Technology 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Entrepreneurship 12		12	Entrepreneurship 12 is a student-centred course where students are engaged in design thinking and real-life decision making, taking responsible risks to bring their ideas to fruition. Entrepreneurship 12 is designed to support learners in developing the attitudes, skills, knowledge, and mindset necessary to meet the many opportunities and challenges of entrepreneurship. This is done through active and experiential learning, and by offering a hands-on perspective as learners engage in entrepreneurial ventures.		Entrepreneurship 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Tourism 12		12	Tourism 12 builds on the introduction to the tourism industry presented in Tourism 11 as it explores the components, issues, structures, and trends within the tourism industry. Students will examine modes of travel, accommodation, economic impact, and regulation of the industry. At the same time, students will have opportunities to explore career options in tourism and ways they can develop essential skills required in tourism workplaces that will serve them as well in other careers.		Tourism 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Global Geography 12			Advanced Global Geography 12 is based upon Global Geography 12. It is designed so that both courses could be offered simultaneously within the same classroom. Advanced Global Geography 12 includes all of the specific curriculum outcomes in Global Geography 12 with an additional unit, as well as an extra specific curriculum outcome in the introductory unit, and a modified specific curriculum outcome in each of the other units. Advanced Global Geography 12 students will also be expected to plan, research, present, and defend a formal problem-based research project using the skills and methods of geography.		Advanced Global Geography 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Global History 12		12	Advanced Global History 12 is based upon Global History 12. It is designed so that both courses could be offered simultaneously within the same classroom.		Advanced Global History 12 Education & Early Childhood Development (novascotia.ca)

				Advanced Global History 12 includes all of the specific curriculum outcomes in Global Geography 12 with additional, specific curriculum outcomes in each of the five units of the course. Advanced Global History 12 students will also be expected to plan, research, present, and defend a formal problem-based research paper using the historical method		
Nova Scotia	Advanced Global Politics 12		12	Advanced Global Politics 12 is based upon Global Politics 12. It is designed such that both courses could be offered simultaneously within the same classroom. Advanced Global Politics 12 includes all of the specific curriculum outcomes in Global Politics 12 with additional, specific curriculum outcomes in each of the five units of the course. Advanced Global Politics 12 students will also be expected to plan, research, and write a formal thesis-directed paper.		Advanced Global Politics 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Economics 12		12	Economics 12 is a course in national and international economics and is an extension of Economics 11. It provides a deeper study of selected economics issues as well as consideration of certain theories. The unit on microeconomics considers such topics as demand and supply, product differentiation, production, and markets. Macroeconomics considers national accounts; economic indicators and government policy; money, banking, and finance; and economic growth. There are also three optional units: History of Economic Ideas, International Economy, and Comparative Economics.		Economics 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Geomatics 12		12	Geomatics 12 is based on a learning outcomes framework that provides learning opportunities through which students become skilled, reflective, and critical creators and consumers of geomatic products. Geomatics 12 is comprised of four modules: <ul style="list-style-type: none"> • Module 1: Exploration • Module 2: Basic Skill Building • Module 3: Advanced Skill Building and Application • Module 4: Applied Geomatics Project 		Geomatics 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Global Geography 12		12	Global Geography 12 explores major contemporary global issues, using the discipline of geography, in an attempt to answer the question, “How did the world arrive at its current state at the beginning of the 21 st century?” Global Geography 12 is organized into six units: <ul style="list-style-type: none"> • The Global Geographer • The Planet Earth • Population • Resources and Commodities • Urbanization 		Global Geography 12 Education & Early Childhood Development (novascotia.ca)

				<p>The Global Geographer 12 introduces students to the discipline of geography and establishes important year-long expectations related to skills and understandings, including the concept of interdependence. The Planet Earth examines the unique planet Earth, its ecosystems, the planetary state of health, and the relationship between humans and natural disasters. Population examines measures of quality of life, population distributions and densities, and vital statistics. Urbanization looks at patterns of urbanization, models of urban structure, growth trends, and urban improvement strategies. Global Geography 12 students will also be expected to employ research methods appropriate to the discipline of geography.</p>		
Nova Scotia	Global History 12		12	<p>Global History 12 explores major contemporary global issues, using the discipline of history, in an attempt to answer the question, “How did the world arrive at its current state at the beginning of the twenty-first century?”</p> <p>Global History 12 is organized into five units:</p> <ul style="list-style-type: none"> • The Global Historian • The Dynamics of Geo-Political Power • The Challenge of Economic Disparity • The Pursuit of Justice • Societal Change <p>The Global Historian introduces students to the discipline of history and establishes important year-long expectations related to skills and understandings, including the concept of interdependence. The Dynamics of Geo-Political Power examines the Cold War as well as the current and future geo-political situation in the world. The Challenge of Economic Disparity investigates the economic disparity between the countries of the “North” and those of the “South” in the world today. The Pursuit of Justice looks at the events and forces that have shaped contemporary conceptions of justice. Societal Change looks at technological development, societal change, as well as the ethical and moral implications of both. Global History 12 students will also be expected to employ research methods appropriate to the discipline of history.</p>		Global History 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Global Politics 12			<p>Global Politics 12 explores a cross-section of global political issues through a critical inquiry process.</p> <p>Global Politics 12 is organized into five units:</p> <ul style="list-style-type: none"> • The Global Citizen • Political Systems 		Global Politics 12 Education & Early Childhood Development (novascotia.ca)

				<ul style="list-style-type: none"> • The Canadian Political System • Comparative Politics • International Relations. <p>The Global Citizen introduces students to a range of issues associated with global politics and establishes important year-long expectations related to critical inquiry and research skills, including the importance of engaging in active citizenship. The Political System unit provides an opportunity for students to examine a range of global political ideologies, political organizations, and political systems. The Canadian Political System unit examines the historical roots of the Canadian political system; the structures of Canadian federal, provincial, territorial, First Nations, and municipal governments; and the division of power among federal, provincial, territorial, First Nations, and municipal governments. The Comparative Politics unit explores various contemporary global governing systems and compares and contrasts Canadian and United States governing and electoral systems. The final unit on International Relations looks at the issues related to global interconnectedness, organizations that govern relations among nations, the influences of cultural beliefs on global politics, and the role of media/technology on global politics.</p>		
Nova Scotia	Law 12		12	<p>Law 12 is designed to introduce high school students to the area of law and to provide them with skills and understandings that will enable them to better understand their rights and responsibilities as citizens. Law 12 is organized with three compulsory units — Foundations of Justice and the Law, Criminal Law, and Civil Law — and a fourth unit that enables students to sample from a variety of legal topics. Foundations of Justice and the Law looks at the roots and history of law, especially in Canada. Criminal Law examines the procedure and parties involved in investigating and trying a criminal case, as well as sentencing options. Civil Law focuses torts, contractual obligations, and family law. The fourth unit provides opportunities to look at Aboriginal Law, International Law, Immigration Law, Human Rights Law, Environmental Law, Employment Law, Consumer Law as well as Media and Internet Law. Law 12 students will also be expected to employ research methods appropriate to the discipline of law.</p>		Law 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Sociology 12		12	<p>Sociology 12 is designed to introduce high school students to the discipline of sociology.</p> <p>Sociology 12 is organized into five units:</p> <ul style="list-style-type: none"> • Sociology: A Social Science • Culture: A Shared Human Experience • Socialization: The Shaping of Human Behaviour • Social Organization: Living Together as Humans 		Sociology 12 Education & Early Childhood Development (novascotia.ca)

			<ul style="list-style-type: none">• Social Control: Deviant and Conformist Behaviour. <p>Sociology: A Social Science introduces students to sociology, its major theoretical perspectives, and sociological research methods. Culture: A Shared Human Experience looks at the concept of culture, as well as cultural variation, cultural uniformity, and cultural change. Socialization: The Shaping of Human Behaviour examines the relationships between socialization and the development of individual personality and the process of human learning. Social Organization: Living Together as Humans explores the role of groups in human societies, as well as social stratification and the role of social institutions. Social Control: Deviant, and Conformist Behaviour examines how societies attempt to exert social control, deviance, as well as aggression and violence.</p>		
--	--	--	---	--	--

2.11 Physical Education

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Physical Education 10		10	This course will provide students with a variety of fitness and sport experiences to enhance their understanding of personal fitness and personal growth. Physical Education 10 includes some theory components, coupled with predominantly active experiences whereby students will have the opportunity to participate in a variety of indoor and outdoor fitness, sport, and recreational experiences. The emphasis of this curriculum is to provide students with experiences that require them to take and reflect on their personal responsibility for active, healthy living now and throughout life.		Physical Education 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Fitness Leadership 11		11	Fitness Leadership 11 provides students with opportunities to participate in a variety of group fitness experiences; assess their own level of personal fitness; broaden their understanding of human anatomy and exercise physiology; examine the benefits of active, healthy living; foster leadership; apply the principles of conditioning to design; and foster leadership skills to deliver safe group fitness experiences to children and youth. Upon successful completion of this full-credit course, students will receive Level-C CPR certification.		Fitness Leadership 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Physical Education 11		11	This full-credit course was designed to focus on sport experiences through a Teaching Games for Understanding model that is a means to provide students with more enjoyment as they get to play modified games (in this course, sports-related games) in conjunction with learning the skills and tactics. Throughout this course, modified sports games will be taught within four categories (invasion/territory, target, net/wall, and striking/field). The emphasis throughout this course is on the tactical and strategic game play (the first module) whereby students make appropriate decisions in modified sports setting. This course also includes an additional two modules, interwoven within the first module, which focus on fostering life skills through sport and looking critically at the nature of sport and society, including injustices that often coincide within the context of sport.		Physical Education 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Physically Active Living 11		11	This full-credit course is designed to engage students in a wide range of physically active experiences with an overall theme of exploring options and opportunities for being active for life, both in school and in their community. Physically Active Living 11 encompasses both an activity component and a theory component, with an emphasis on engagement in physical activity.		Physically Active Living 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Yoga 11		11	Yoga 11 will introduce students to the tradition of Yoga with its various forms and styles. The intention is that students will develop a lifelong personal		Yoga 11 Education & Early Childhood

				practice of yoga to maintain vibrant health and develop healthy relationships with self and others while enjoying it as a regular form of physical and leisure activity.		Development (novascotia.ca)
Nova Scotia	Physical Education 12		12	Physical Education 12 provides another opportunity for students to participate in physical education through physically active experiences that consolidate movement skills and concepts of previous physical education courses throughout the elementary and secondary years. This course predates outcomes-based education and does not have a curriculum guide.		Physical Education 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Physical Education Leadership 12		12	Physical Education Leadership 12 involves students in the pedagogy of youth leadership development that will enable them to understand and demonstrate the necessary skills and characteristics to aid in their development as leaders, particular to the provision of physically active experiences within the school and/or surrounding community. Students will explore various leadership styles, analyze the responsibilities and characteristics of effective leaders, demonstrate an understanding of group dynamics and its connection to effective leadership, and provide students with authentic environments for students to serve and further develop as youth leaders. Students will work through the process and complete a service-learning project.		Physical Education Leadership 12 Education & Early Childhood Development (novascotia.ca)

2.12 Arts

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Drama 10		10	Drama 10 is an introductory course focusing on the personal, intellectual, and social growth of the students. Drama 10 provides a foundation for future course work in drama and theatre. Through extensive work in improvisation, in both small and large groups, learners gain confidence as they explore and communicate ideas, experiences, and feelings in a range of dramatic forms, such as dramatic monologue and mime, dramatization, choral speech, choric drama, group drama, and Readers' Theatre. Drama 10 comprises four components: foundation, movement, speech, and theatre.		Drama 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Music 10		10	Music 10 recognizes the importance of offering a program that provides opportunities for the experienced musician as well as for those with limited or no prior musical training. The Music 10 curriculum demonstrates an understanding of and appreciation for the variety of abilities of the students in the music class. This course may be delivered through a variety of disciplines. Many music programs at the high school level will focus primarily on music-making in an instrumental music setting. By offering Music 10 with a focus on choral singing or guitar playing, for example, students with limited musical experiences will achieve the outcomes for the course. Other programs may use specific community interests such as traditional instruments or rock ensembles to achieve course outcomes. Whatever approach to Music 10 is used, attention will be given to all three understandings and processes of the arts, which include: <ol style="list-style-type: none"> 1. Creating, making, and presenting 2. Understanding and connecting contexts of time, place, and community 3. Perceiving and responding. 		Music 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Visual Arts 10		10	Visual Arts 10 offers students a foundation in visual art making, art history, and cultural studies, and the development of skills in perception and critical reflection. In this program students will create art through a wide range of media from drawing and painting through sculpture and printmaking. Students may also learn through photography, digital media, ceramics, or textiles. Drawing and design are emphasized as a fundamental component of most all units as is art history and theory. Visual Arts 10 aims to enhance the creative skills of all students, from the novice to the experienced young artist.		Visual Arts 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Music 11		11	Advanced Music 11 is designed for students who are considering future music study and/or careers in the music field. The course, offered in the same classroom as Music 11, consists of compulsory modules in music-making, music		Advanced Music 11 Education & Early

				literacy, and global understandings. Students will be required to perform or compose a body of solo or small ensemble work that meets stated technical requirements, work independently to complete music literacy requirements, and complete independent studies projects that link aspects of global music to music in their own lives. In addition, Advanced Music 11 consists of self-directed learning modules in which students will plan and complete modules of study based on a personal musical interest. To be considered for enrolment in the course, students must submit a portfolio that shows evidence of excellence in previous music studies and exceptional ability to complete independent and self-motivated learning projects. The application process will involve the music teacher and guidance personnel.		Childhood Development (novascotia.ca)
Nova Scotia	Advanced Visual Arts 11		11	Advanced Visual Arts 11 is designed for exceptional students who are considering future studies in the visual arts or careers in related fields. The courses are offered in the same studio setting as Visual Arts 11 and Visual Arts 12. Students will be required to maintain an artist's journal or sketchbook, make observational drawings, complete a community links component, and participate in a final exhibition. The expectations and workload are significantly more demanding than the standard visual arts courses.		Advanced Visual Arts 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Dance 11		11	Dance 11 is designed for all students, with or without previous formal dance training, and builds on student's experiences in dance throughout the physical education curriculum, Grades Primary to 9. It emphasizes creative movement as a form of communication and self-expression, as a unique way of learning about oneself and others. Learning experiences in this course offer students opportunities to explore a range of dance styles with more focused work in a few genres; create and present dance sequences; respond critically to their own dance works and those of others; and make connections with dance in local and global contexts, both past and present. Students also have opportunities to examine the connections between dance and other arts disciplines. The course comprises four components: elements of movement, creation and composition, presentation and performance, and dance and society.		Dance 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Drama 11		11	Drama 11 builds on learning experiences provided in Drama 10 and focuses on learners' personal development. Beginning with foundation experiences to develop confidence and capability, the course allows students to explore movement and speech and to combine these in a greater range of dramatic forms. Selected dramatic forms are explored in depth for presentation. Drama 11 emphasizes the process of creating scripts and bringing scripts to production. Students will create original scripts or theatre pieces from other texts. They will work toward production, but this should not be the focus.		Drama 11 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Music 11		11	Music 11 builds on the learning experiences provided for students in Music 10 and strives for a high level of musical understanding and achievement. Like Music 10, this curriculum can be taught through a variety of approaches. In all approaches, it is important for students to have experiences in listening, performing, and composing, regardless of their musical proficiency. These aspects are embedded the curriculum outcomes. Students are given opportunities to explore in greater depth the skills, techniques, and technologies introduced in previous years, and to begin to specialize in areas of particular interest. More importantly, they are able to explore career paths and access community resources		Music 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Visual Arts 11		11	Visual Arts 11 expands on the skills learned in Visual Arts 10. Students will assume more ownership of their own art education, creating works of greater personal relevance, sophistication, and intensity. Students will also learn to clearly articulate perceptions of their own art as well as the art of their peers, popular media imagery, and of art masters. Students will enhance their capacity to draw and respond to a range of visual and conceptual subjects while also engaging with greater depth in a range of wet and dry media, digital media, sculpture and a variety of elective media. Visual Art 11 exposes students to studies in art history, contemporary art, and art theory.		Visual Arts 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Advanced Music 12		12	Advanced Music 12 is designed for students who are considering future music study and/or careers in the music field or who plan for ongoing involvement in music, though they have chosen other career paths. The course, offered in the same classroom as Music 12, consists of compulsory music making, music literacy, and global understandings components. Students will also be required to make a connection with someone currently working in the music field. These aspects of the course are meant to be focussed according to individual plans for future music study/careers. Students will be required to perform or compose a body of solo or small ensemble work that meets stated technical requirements, work independently to complete music literacy requirements, and complete an independent global music studies project that links directly to the focus of music in their own lives. In addition, Advanced Music 12 consists of self-directed learning projects that students will design, based on the direction that is planned for their postsecondary music involvement. To be considered for enrolment in the course, students must have successfully completed Advanced Music 11 or submit a portfolio that shows evidence of excellence in previous music studies and exceptional ability to complete independent and self-motivated learning projects. They must also submit a Proposal for Study portfolio within the first two weeks of the Music 12 course. The application process will involve the music teacher and guidance personnel.		Advanced Visual Arts 12 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Advanced Visual Arts 12		12	Advanced Visual Arts 12 is designed for exceptional students who are considering future studies in the visual arts or careers in related fields. The courses are offered in the same studio setting as Visual Arts 11 and Visual Arts 12. Students will be required to maintain an artist's journal or sketchbook, make observational drawings, complete a community links component, and participate in a final exhibition. The expectations and workload are significantly more demanding than the standard visual arts courses.		Advanced Visual Arts 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Arts Entrepreneurship 12		12	Arts Entrepreneurship 12 provides opportunities for students to apply knowledge and skills fostered by arts courses by exploring their own creative potential in the context of the creative economy. As active participants, students will deepen their understanding of Nova Scotia's vibrant cultural sector and its contribution to both the economy and the quality of life in our communities. Nova Scotia's creative economy is increasingly recognized as a generator of economic growth and a vital contributor to quality of life and place in our communities. This creative economy involves creativity, innovation, and entrepreneurship. Our cultural entrepreneurs will play increasingly significant roles in the health and wealth of our province.		Arts Entrepreneurship 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Drama 12: Theatre Arts		12	Drama 12: Theatre Arts is designed for learners who have a background in developmental drama. The course is modeled after a theatre company, and students enrolled will experience all aspects of theatre production, including acting, directing, producing, and working on the technical elements. A requirement in this course is that all students will write a play. Students will experience the collaborative nature of theatre performance.		Drama 12: Theatre Arts Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Music 12		12	Music 12 involves students in expanding the breadth and depth of their musical understanding. This will be accomplished through in-depth study of three components: <ol style="list-style-type: none"> 1. Music Making (Performance, Improvisation, and Composition) 2. Music Literacy (Theory, Music Writing, and Aural Skills) 3. Listening and Research (Global, Western, and Popular Music) <p>Students entering Music 12 should have a solid foundation in the skills and techniques necessary to participate successfully in a performance setting, including solo and small/large ensembles. For many students, Music 12 may provide their last formal music instruction.</p>		Music 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Visual Arts 12		12	Visual Arts 12 leads students to becoming independent young artists who approach their physical and social worlds with a sense of critical and creative inquiry. Along the way, students will have the opportunity to engage in a variety		Visual Arts 12 Education & Early Childhood Development (novascotia.ca)

				<p>of projects; some of which are teacher-directed and others are student-directed. The breadth of projects should allow each student to work through a range of media and aesthetic ideas while also gaining depth in a particular area of focus. Students should also examine and respond to the art and visual ideas of others, art history and art from various cultures, art theory, and contemporary studies, particularly in relation to how it may reflect their own work and/or life experiences. Students should develop a portfolio that models the best of the depth, breadth, and quality of their work. A public exhibit of student work is also encouraged.</p>		
--	--	--	--	--	--	--

[Childhood Development
\(novascotia.ca\)](http://www.novascotia.ca/childhooddevelopment)

2.13 Technology

P/T	Course Name	Course Code	Grade Level	Description	Prerequisite	Link
Nova Scotia	Construction Technology 10		10	The construction technology course helps develop an understanding of construction technology, of its applications related to the residential construction industry, of the organization of construction, and of construction's impacts on society and the environment. The course offers a broad range of opportunities for students to experience hands-on learning activities in traditional and alternative residential construction technology projects, student enterprise, and building construction as it relates to a variety of structures.		Construction Technology 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Exploring Technology 10		10	This technology course provides students with hands-on activities and introduces them to a broad spectrum of technological concepts. By the end of the course, successful students are able to use a range of technological applications, integrate technology with other academic disciplines, create devices and systems to satisfy their needs, explain how technology affects society, and use technology in a variety of problem-solving situations. Modules of study include: <ul style="list-style-type: none"> • Fundamentals of Technology • Green Technology • Media Technology • Control Technology • Engineering Technology • Exploring Trades Technology. 		Exploring Technology 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Communications Technology 11		11	Communications Technology 11 is an academic credit that involves using a hands-on, minds-on approach to electronic, print, and web communication concepts. Students will be provided with hands-on activities at an introductory to intermediate level in a broad spectrum of technological concepts, both in traditional media and new media in the areas of digital photography, technical design, graphic design, web publishing, video production, broadcasting, and animation. By the end of the course students are able to use a range of technological tools, processes and applications, integrate communications technology with other academic disciplines, design and create communication materials that solve technological problems, and explain the consequences of technology and how it affects society		Communications Technology 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Design 11		11	Design 11 involves students in using communications and information technologies to develop solutions to design problems and to conduct		Design 11 Education & Early Childhood

				<p>inquiries into design issues. Students work independently and as part of design teams to explore design in a range of practical contexts. Modules for this course include the following:</p> <ul style="list-style-type: none"> • Design Fundamentals • Communications Design • The Built Environment • Product Design • Design Team or Independent Project. 		Development (novascotia.ca)
Nova Scotia	Electrotechnologies 11		11	Electrotechnologies 11 enables students to gain an understanding of electrical and electronic systems and subsystems. Students explore a broad range of technology applications, in a hands-on setting, for example, electric motors, appliances, audio and video devices, sensors, control devices, security systems, and control systems.		Electrotechnologies 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Energy, Power, and Transportation Technology 11		11	By the end of the Energy, Power, and Transportation course, students are able to demonstrate in a variety of ways an understanding of different forms of energy, the ways energy is harnessed, its impact on the environment, and the application of energy to modern-day technological systems. Energy, Power, and Transportation is a hands-on course offering students opportunities to construct and experiment with a variety of energy and power systems.		Energy, Power, and Transportation Technology 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Production Technology 11 & 12		11 & 12	By the end of each production technology course, students are able to demonstrate the processes required to create and manufacture products using a variety of materials, tools, and methods.		Production Technology 11 & 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Audio Recording and Production 12		12	Students of Audio Recording and Production 12 will learn the language of electronics as it relates to audio production and will acquire understanding of the acoustic characteristics of a variety of sound sources. They will develop an appreciation for the history of sound recording and its importance to culture. They will learn techniques for and the safe use of a variety of components for recording and manipulating sound. Students will design, plan, and complete audio projects that demonstrate the production skills they have developed.		Audio Recording and Production 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Communications Technology 12		12	Communications Technology 12 is an academic credit that involves using a hands-on, minds-on approach to electronic, print, and web communication concepts. Students will be provided with hands-on activities at an intermediate to advanced levels in a broad spectrum of technological concepts, both in traditional media and the areas of digital photography, web publishing, and broadcasting, with a focus on journalism. Other activities may involve video production, graphic design, animation, and		Communications Technology 12 Education & Early Childhood Development (novascotia.ca)

				technical design. By the end of the course students are able to use a range of technological tools, processes and applications, integrate communications technology with other academic disciplines, design and create communication materials that solve technological problems, and explain the consequences of technology and how it affects society.		
Nova Scotia	Computer Programming 12		12	Computer Programming 12 will facilitate the further development of students' analysis, design, and problem-solving skills as they learn programming language and use it to create computer software. Object-oriented analysis and design techniques are introduced as high-level tools that facilitate problem understanding and algorithm development independent of the target implementation language. Students will apply their developing programming skill to the solution of real-world problems and explore career pathways their developing skills make possible.		Computer Programming 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Construction Technology 12		12	The construction technology course helps develop in students an understanding of construction technology, its applications related to the residential construction industry, the organization of construction, and of construction's impacts on society and the environment. The course offers a broad range of opportunities for students to experience hands-on learning activities including safety training, residential framing, site preparation, electrical systems, plumbing, energy efficiency, and career pathway exploration.		Construction Technology 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Film and Video Production 12		12	Film and Video Production 12 involves students in the production of a film or video. Students work independently and as part of a production team to explore roles in the film industry, develop skills required in production roles, develop a critical awareness of historical and cultural aspects of film, and work through the process of producing a film or video from script development to final edit. Modules for this course include: <ul style="list-style-type: none"> • Fundamentals • Production Team Skills • Film Industry Disciplines and Careers • Film Development and Production 		Film and Video Production 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Multimedia 12		12	Multimedia 12 responds to the growing importance of multimedia products in today's society, and the interest students have in creating, manipulating, and reflecting critically on those products. Students will further develop their understanding of communication technology, demonstrating an understanding of the aesthetic/artistic implications of multimedia products and their awareness of the ethical, social, and legal implications of multimedia products. They will apply the elements and principles of art and		Multimedia 12 Education & Early Childhood Development (novascotia.ca)

				design to create multimedia products that effectively communicate ideas and concepts.		
Nova Scotia	Production Technology 11 & 12		11 & 12	By the end of each production technology course, students are able to demonstrate the processes required to create and manufacture products using a variety of materials, tools, and methods.		Production Technology 11 & 12 Education & Early Childhood Development (novascotia.ca)

2.14 Guidance and Career Education

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Career Development 10		10	Career Development 10 is a full-credit course designed to build on the knowledge and skills developed in Healthy Living, Grades 7–9. Students will further explore communication and teamwork skills, decision-making skills, and healthy participation and interaction within their communities. They will continue to develop their concept of their place in the world of work as they add to their understanding of workplaces and their readiness to enter them. They will learn how to refine their career plans as their knowledge grows and their priorities change. They will build on their knowledge of themselves as consumers and managers of their personal finances.		Career Development 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Co-operative Education 10-12		10–12	Co-operative education (co-op) is a high school academic course designed to support all learners in developing the competencies and skills necessary to successfully engage in a wide range of education and career pathways. Courses are offered at Grades 10–12 and are available in half and full credits.		Co-operative Education 10-12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Life/Work Transitions 10		10	Life/Work Transitions 10 will help students to understand the relationship between their high school studies and a range of postsecondary destinations. The course focuses on examining career options, making choices, exploring the workplace, and developing employability skills. Learning modules for this course include the following: <ul style="list-style-type: none"> • Fundamentals of Life/Work: Planning for a Changing World • Workplace Readiness • A Life/Work Simulation • Employability Portfolio • Independent or Group Project 		Life/Work Transitions 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Career Development 11		11	Career Development 11 is a half-credit course designed to assist students in further refining their understanding of the world of work and to help them make realistic career and education plans based on solid knowledge of themselves, their skills, and their interests. This course further develops concepts found in Career Development 10, recognizing that many students will bring real work experiences to the course. Students will examine, for example, roles and responsibilities of employers and employees, workplace ethics, norms, and issues.		Career Development 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Community-Based		11	CBL 11 consist of four modules that have been developed to build on the knowledge and extend the learning that happened in Career Development 10. While the curriculum consists of four modules that are thematically independent,		Community-Based Learning 11 Education & Early Childhood

	Learning 11			they can be strategically delivered as integrated modules through an experiential lens. Learners will continue to build on their communication, teamwork and decision-making skills as they explore their role and apply their skills as active citizens in the community. They will also investigate how their goals align with career pathways and create a plan to achieve their goals. This will require learners to also create a financial plan to achieve of their goals. Experiences with community partners and the workplace will support this learning.		Development (novascotia.ca)
Nova Scotia	Workplace Health and Safety 11		11	Workplace Health and Safety 11 is a half-credit course. This course is designed to develop a broad base of knowledge, skills, and attitudes necessary to create a culture of safety in the workplace and in the community. The course introduces students to the rights and responsibilities of employees and employers and integrates classroom work with a workplace application. Students will be expected to identify safety risks, to make informed decisions, and to initiate appropriate actions.		Workplace Health and Safety 11 Education & Early Childhood Development (novascotia.ca)

2.15 Vocational and Applied Education and Training

P/T	Course Name	Course Code	Grade/Level	Description	Prerequisite	Link
Nova Scotia	Skilled Trades 10		10	A prerequisite for Construction Trades 11, Transportation Trades 11, and Manufacturing Trades 11. Students in Skilled Trades 10 work on developing basic trades skills in four areas: Skilled Trades Living, Safety, Measurement and Calculation for Trades, and Tools and Materials. They develop an appreciation for and an understanding of the benefits of a career in the skilled trades.		Skilled Trades 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Construction Trades 11		11	Construction Trades 11 will continue to focus on the skills developed in prerequisite Skilled Trades 10 and will define them in a construction environment. Trades that will be examined include Carpenter, Construction Electrician, Floor Covering Installer, Lather (Interior Systems Mechanic), Painter and Decorator, and Plumber.		Construction Trades 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Manufacturing Trades 11		11	Students investigate careers available in manufacturing trades while developing skills by working with manufacturing tools and processes. Attention is given to interpreting trade-related drawings and applying trade-related processes and safety requirements.		Manufacturing Trades 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Transportation Trades 11		11	Working in an automotive environment, students learn and develop the skills necessary to explore careers as an Automotive Painter, Automotive Service Technician, Heavy Duty Equipment Technician, Motorcycle Mechanic, Motor Vehicle Body Repairer, Parts Person, and Truck and Transport Mechanic		Transportation Trades 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Skilled Trades Co-operative Education 12		12	Co-operative education is experiential in nature, allowing learners to integrate classroom learning, personal interests, and goals with career exploration and real-world experience. This course places learners in workplace environments where they can develop transferable skills, explore the importance of workplace resiliency and flexibility and benefit from mentorship in authentic community settings. As part of the co-op planned work experience, learners can examine the changing world of work, investigate labour market information, explore emerging career opportunities and contribute to a culture of workplace safety. Co-operative education exposes learners to the realities of the world of work, helping them become more confident and more prepared to pursue postsecondary education and/or enter the workforce.		Skilled Trades Co-operative Education 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Family Studies 10		10	Energy, growth, and health are affected by healthy food choices. Students plan and prepare meals that complement healthy life choices. The course explores how life choices and food availability affect diet, and students will learn to		Family Studies 10 Education & Early Childhood Development (novascotia.ca)

				identify nutrition issues that require dietary modifications. The impact of food marketing and advertising on people's food choices is addressed.		Development (novascotia.ca)
Nova Scotia	Child Studies 11		11	Child Studies 11 is a one-year course designed to help students explore the meaning and implications of responsible parenthood and child care; to help them acquire current information regarding reproduction, pregnancy, and childbirth; to help them explore significant issues of early childhood; and to help them apply the understanding of child development to the care and guidance of children		Child Studies 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Canadian Families 12		12	Canadian Families 12 is a full-credit course that examines the nature of families through the lens of Maslow's hierarchy of needs. Using demographic information, students will explore and research the challenges faced by Canadian families and look at society's response to those challenges		Canadian Families 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Food Studies and Hospitality 12		12	This introductory curriculum is designed to explore food studies through a hospitality perspective. There is a laboratory component to this course. Students will have the opportunity to learn about basic food preparation skills both for personal development and for entry-level employment possibilities. Professional food presentation and service are also explored.		Food Studies and Hospitality 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Health and Human Services 12		12	This course may be offered as an academic or open credit in the same classroom depending on the outcomes completed by the individual student. It is a course requirement that all students participate in a volunteer placement or service learning project throughout the course (minimum 10 hours).		Health and Human Services 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Housing and Design 12		12	Housing and Design 12 will be taught through project-based learning and community connections. The course is designed to be practical and interactive. Assessment will include project work through which students will demonstrate their use of technology to problem solve and create a housing project. Throughout the curriculum, students will be expected to develop their knowledge of related career opportunities and artistic expression through housing applications.		Housing and Design 12 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Textile Technology 12		12	The curriculum is designed to encourage students to develop advanced skill sets related to textile arts and technologies. Schools may approach this curriculum from a fibre arts perspective or a fashion perspective. There is a laboratory component to this course.		Textile Technology 12 Education & Early Childhood Development (novascotia.ca)

2.16 Other Courses

P/T	Course Name	Course Code	Grade Level	Description	Prerequisite	Link
Nova Scotia	Learning Strategies 10		10	Learning Strategies 10 is designed to assist students to enhance and develop their learning skills and strategies. Learning Strategies 10 will assist students with the transition into the high school credit system and students will better understand themselves as a learner. Topics to be covered in this course include self-awareness, time management, organization, communication skills, and test and examination preparation.		Learning Strategies 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Social Relationships 10		10	This course is designed to facilitate social competencies for successful relationships and interactions for lifelong learning. The course explores components necessary for successful social interactions and personal relationships in the community and in the workplace. Learners have an opportunity to engage with explicit teaching and coaching to support the development of social skills, growing an understanding of skills that are critical to success at school, home, in the community, and in the workplace. Each unit in the course engages with learners as they develop authentic social relationships.		Social Relationships 10 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Learning Strategies 11		11	Learning Strategies 11 continues to build on the learning outcomes attained through Learning Strategies 10. This course is for students who have successfully completed Learning Strategies 10 and who have been identified through the program planning process. An examination of postsecondary goals is a major component of this course, and the lessons will build on the skills identified in Learning Strategies 10 as those necessary for the successful transition to work or studies beyond high school.		Learning Strategies 11 Education & Early Childhood Development (novascotia.ca)
Nova Scotia	Social Literacy and Technology 11		11	This course is a natural progression from Social Relationships 10. Social Literacy and Technology 11 continues to facilitate social learning outcomes attained through Social Relationships 10. Enrolment in Social Literacy and Technology 11 is based on an individual student's well-being and learning needs and will be discussed as part of the program planning process. This course is designed to facilitate social competencies for successful relationships, consent, and interactions for lifelong learning. Learners develop skills and knowledge relating to navigating social interactions and personal relationships they may encounter in the community and workplace. Each unit in the course engages with ecologically valid social skills, which are authentic to learners' social relationships with a focus on practice in building and maintaining friendships. Self-reflection and debriefing are critical components of this course.		Social Literacy and Technology 11 Education & Early Childhood Development (novascotia.ca)

Nova Scotia	Learning Strategies 12		12	<p>Learning Strategies 12 is designed for those students who have successfully completed Learning Strategies 10 and 11 and who have been identified through the program planning process.</p> <p>While Learning Strategies 12 will build on the Grade 10 and 11 curriculums, it will have the transition from high school as its primary focus. The students will be expected to demonstrate that they are successful independent learners.</p>		Learning Strategies 12 Education & Early Childhood Development (novascotia.ca)
-------------	------------------------	--	----	---	--	--

Contact Information

Dr. Chris Boulter
Executive Director, Education, Innovation, Programs and Services
Nova Scotia Department of Education and Early Childhood Development
(902) 424-8276
chris.boulter@novascotia.ca