

# Celebrate Reading

K-6

*We read all the time!*

Packaging, DVD covers, novels, newspapers, magazines, cartoons, games, computers, recipe books, etc.

## As a parent, I can...

- | create many opportunities to read in French
- | talk about the books I read with my family and my friends
- | take time to read aloud to my child, in French if possible or in my mother tongue
- | encourage my child to read to other people in French if possible or in another language
- | help my child while choosing French books at the library or at the bookstore
- | offer French books or magazines as gifts
- | talk about what reading brings to us
- | choose reading topics that are interesting and connect with my child
- | encourage my child to take risks (choose more difficult books) while reading in French
- | accept that my child will make mistakes while reading
- | set up a comfortable and enjoyable space for my child to read in French (various books, easily accessible, cozy)
- | support my child during homework

*Strategic reading is...*

Choosing the best way that will help me better understand and interact with texts.

Recent studies say that teaching children to use specific reading strategies improves learning, comprehension, and enjoyment.

**As a parent, I should talk to my child and use some of the following questions, regardless of my level of understanding in French:**

## BEFORE READING

- | Are you seated comfortably for reading, without distractions?
- | Does this book or text seem interesting to you and why?
- | Does this text seem easy or hard for you and why?
- | Have you read something similar? What was it?
- | What do you think this text is about?
- | What do you already know about this topic, or what does it remind you of?
- | Do you have any way of taking notes while you read?
- | What strategies have you used in the past to help you read this type of text?
- | Will you need your *Référentiel*?



## DURING READING

- | Who could help you? How could you ask for help?
- | Do you remember reading that kind of text with success?
- | What pictures do you see in your head when you read this text?
- | What are the main ideas in this text, and how did you find them?
- | Is this text helping you with what you need to do?
- | What strategies from your *Référentiel* can you use to help you with this particular problem?

## AFTER READING

- | What did you enjoy or dislike in this text and why?
- | How do you feel after reading this text?
- | What means will you take to share with others what you have read?
- | What could you use from this reading experience to help you in future projects?
- | What strategies did you use while reading?
- | Did these strategies help you better understand and complete your assignment?

# Enjoy Writing

K-6

*We write often!*  
 Birthday cards, notes,  
 phone messages, lists, directions,  
 reminders, course notes, etc.

*Strategic writing is...*  
 Determining the best way to complete  
 a writing project with success.  
 A child who writes a lot and often  
 in real life situations will practise more  
 strategies and become a better writer.



## DURING THE WRITING PROCESS

### As a parent I can...

- | take advantage of every opportunity to write in French
- | talk about the things I write
- | encourage my child to find a French-speaking pen pal
- | encourage my child to take risks (try new words, a new kind of text) while writing in French
- | support him or her in finding the meaning of difficult words
- | create an exciting environment for writing (various papers, blank cards, neat pens and pencils, sticky notepads, parchment paper, stationery paper, computer paper with different designs, different lettering styles, lettering stamps including French accents, magnetic letters, computer, etc.)
- | create opportunities to write in front of my child in French if possible or in my mother tongue
- | take interest in my child's homework
- | encourage my child to present his or her work in a neat and organized way

**As a parent, I should talk to my child and use some of the following questions, regardless of my level of understanding in French:**

## BEFORE WRITING

- | What are you writing about today?
- | Are you set up comfortably to write?
- | Do you think you will have enough time to finish your writing project?
- | For whom and why are you writing this text?
- | What do you know already about this topic?
- | Did you make a plan?

### In a homework setting:

- | Are you required to do a draft copy, revisions, corrections, a good copy?
- | What tools can help you with this project?
- | What strategies have you used in the past to write something similar?

- | Who can help you?
- | Can you recall writing this type of text before, with success?
- | What connections are you making between what you are writing and what you have read or experienced before?
- | What important ideas should you make sure to include in your text?
- | Is what you are writing truly what you want to say in this case?
- | What strategies from your *Référentiel* can you use to help you solve this problem?
- | After completing your draft copy, what can you do to revise your text?
- | After revising your text, what can you do to correct specific passages?

## AFTER WRITING

- | How do you feel after writing this text?
- | What questions are you asking yourself right now?
- | How helpful were the notes you took prior to writing?
- | Did the strategies you used help you to write a better text?
- | What strategies could you use in future writing projects?
- | What will you do with this text now?
- | Talk to me about how you feel about this writing project.