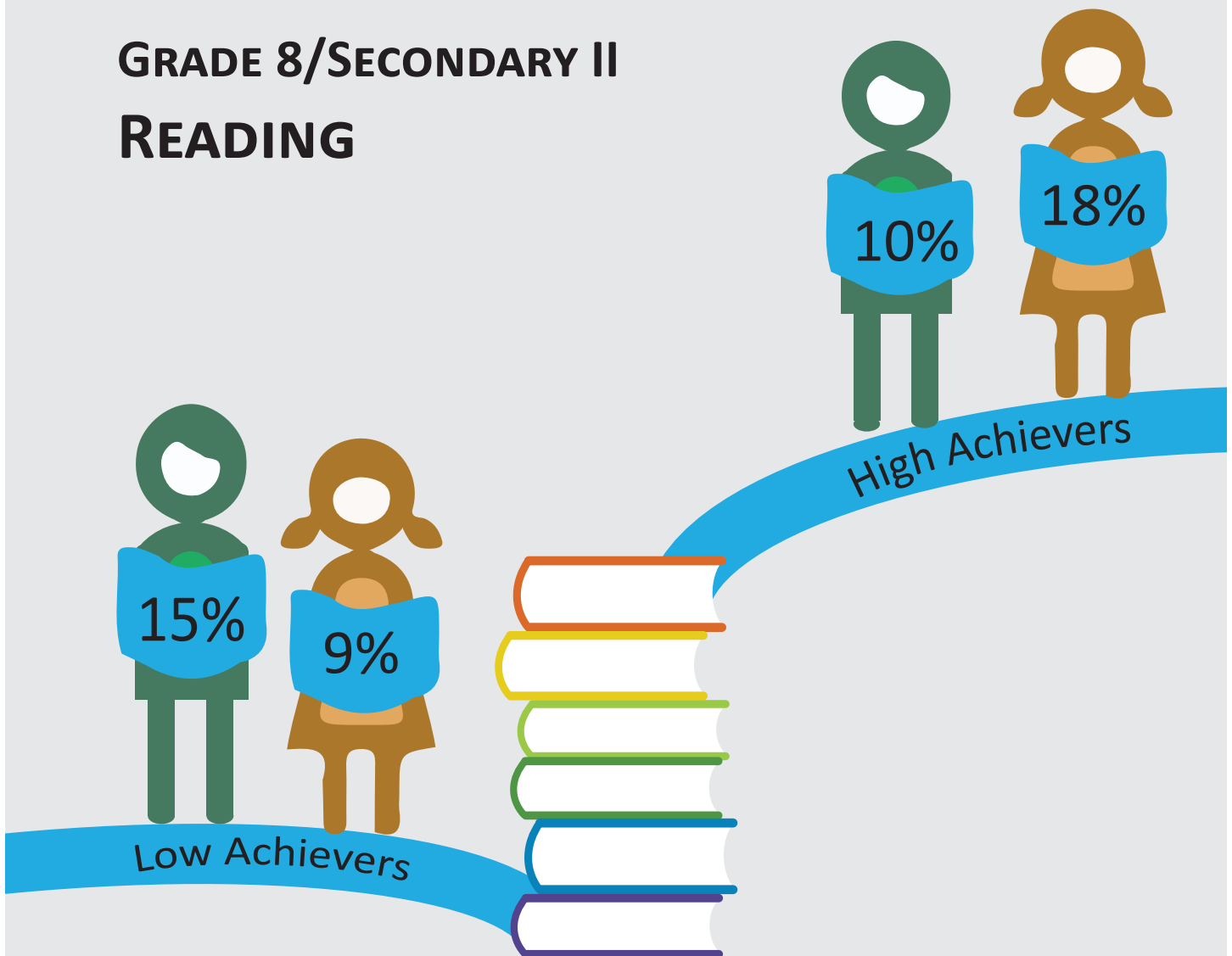


PCAP 2016 Contextual Report

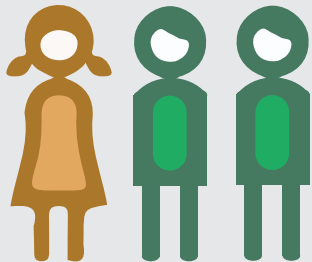
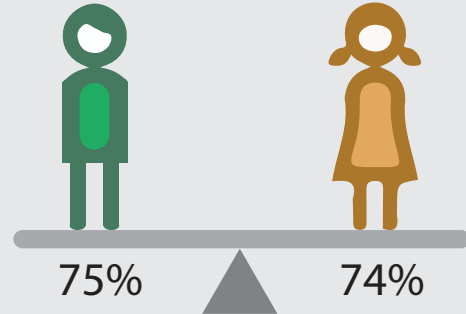
In Grade 8/Secondary II,
more girls are **high achievers**
while **more boys** are **low achievers** in reading.

GRADE 8/SECONDARY II READING



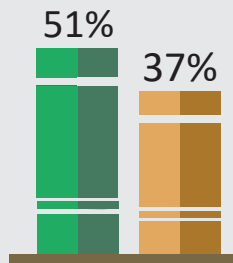
PCAP 2016 Contextual Report

Girls and boys are equally **confident** about reading **difficult material**.



Half as many girls as boys would rather **read for information** than **read stories** (20% vs. 41%).

More boys than girls read **because they have to**.



More girls than boys **read for enjoyment** outside of school.



56% of girls report reading for enjoyment **at least one hour** per week outside of school vs. **43% of boys**.

More girls than boys report that their **parents read** to them often when they were **younger**.

55% of girls report that their parents often read to them vs. **45% of boys**.

PCAP 2016 contextual report



Students with **higher reading** scores tend to have **more books** at home and vice versa.