



STRENGTHENING POSTSECONDARY EDUCATION THROUGH INCLUSIVE RECOVERY

The postsecondary education sector is positioned to be a key driver in a post-pandemic recovery. Through strategic policy, programming, and investment, provincial and territorial governments are fostering the strengthening and sustainability of their postsecondary education sectors.

The CMEC PSE Strategy, 2023–27 consists of three pillars and three cross-cutting themes.



PILLAR

1

Promoting and steering the development of skills in line with the labour market

Providing education and training that meet the needs of a changing economy through labour-market alignment and relevance.



PILLAR

2

Supporting effective student and graduate transitions and fostering accessibility and affordability of education.

Supporting lifelong learning opportunities for all students by focusing on equity and how it relates to access, affordability, and student and graduate transitions.



PILLAR

3

Promoting the sustainability of the postsecondary education sector

Promoting innovative strategies and supports for sustainable, adaptable, high-quality PSE systems.

CROSS-CUTTING THEMES

- 1. Mental health and well-being:** This theme focuses on supporting the mental health and well-being of PSE students, faculty, and staff.
- 2. Indigenous postsecondary education:** Ministers, collectively through CMEC, have committed to continue their work to respond to the Truth and Reconciliation Commission of Canada's calls to action, including call to action 63, and to operate in the spirit of the objectives and principles of the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP).
- 3. Digitalization:** This theme focuses on the digitalization of postsecondary education, and its reshaping of the PSE experience, as a key lever toward economic recovery, growth, access, and equity.