

**PROGRESS IN INTERNATIONAL READING LITERACY STUDY (PIRLS 2016)  
MAIN STUDY**

**REQUEST FOR LOCAL SCORERS**

**Ottawa, Ontario**

**July 4–16, 2016**

The Progress in International Reading Literacy Study (PIRLS) is an international assessment administered every five years that measures trends in students' reading-literacy achievement, as well as policies and practices related to literacy. The population for PIRLS includes students in Grade 4, and the mean age at the time of testing is at least 9.5 years. This study is carried out under the aegis of the International Association for the Evaluation of Educational Achievement (IEA), a consortium of research institutions in 60 countries.

IEA has created a new extension to the PIRLS 2016 assessment: ePIRLS, an innovative assessment of on-line reading. With the Internet now a major source of information at home and at school, reading curricula in countries around the world are acknowledging the importance of on-line reading. ePIRLS uses an engaging, simulated Internet environment to measure Grade 4 students' achievement in reading for informational purposes.

Around 25,000 students from eight Canadian provinces are participating in the PIRLS 2016 Main Study, and approximately 12,000 students from four Canadian provinces are participating in the ePIRLS 2016 Main Study, in both English and French. The main studies will be administered in the spring of 2016.

The PIRLS 2016 Main Study will be scored in Ottawa, Ontario, between July 4 and 12, 2016, and the scoring session for the e-PIRLS 2016 Main Study will take place between July 13 and 16, 2016. Approximately 50 scorers will be involved in the session, with some participants coming from ministries and departments of education across the country. Therefore, openings will be available for local scorers from the Ottawa-Gatineau region. All scorers must be available for the entire duration of the scoring session.

Table leaders and scorers will perform their duties as shown in the table below. The maximum number of anticipated working days is shown. Please note that, in addition to weekdays, table-leader training and scoring are scheduled on Saturday.

	<b>PIRLS</b>	<b>ePIRLS</b>
Table leaders (training)	June 30–July 2 (up to 3 days)	
Scorers	July 4–9, 11–12 (up to 8 days)	July 13–16 (up to 4 days)

Individuals wishing to participate are invited to outline their qualifications and experience, using the on-line Application Form (see link below). All applications will be considered.

Preference will be given to applicants who meet the following criteria. Applicants must:

- have experience in teaching language arts to the target age group (Grade 4);
- be a student teacher, current teacher, substitute teacher, or retired teacher;
- reside in the immediate vicinity of Ottawa-Gatineau.

Bilingualism is considered an asset.

The rate of pay is \$200 per day (includes 4 per cent vacation pay). You will be entitled to a per diem reimbursement to cover transportation and miscellaneous expenses at a fixed rate of \$30 per full workday (no receipts required). No other expenses, such as meals, parking, child care, or accommodation, will be covered. Local scorers will become temporary employees of CMEC.

**The application deadline is May 6, 2016**, after which date all candidates will be notified of the status of their application. Individuals wishing to participate are invited to outline their qualifications and experience, using the electronic form available at <http://fluidsurveys.com/s/PIRLS2016LocalScorers/>.